

***Providence Catholic
High School
College Preparation
Information Handbook***

Written By: Mrs. Pamela J. Ryan
Director of Guidance

2011-2012



Freshmen, Sophomores & Juniors

Last names A – F

Mr. Luke Senffner

Freshmen, Sophomores & Juniors

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Mr. Brett Krapil

Freshmen, Sophomores & Juniors

Last names G – MAT

Mr. Tallen Mahaffey

Freshmen, Sophomores & Juniors

Last names T – Z

Mrs. Pamela Ryan

Senior/College Counselor

Mrs. Diane Campbell

Dear Parents and Students:

Going to college can be a great adventure. So, too, can the process of choosing a college. I've written this booklet to provide you with the information you need as you go through the process of making decisions about higher education. You are making a choice that will not only affect you for the time you spend in college, but for the rest of your life.

Parents are partners in the search for a college, sharing the anxiety, excitement and satisfaction. The college search process has real potential as a shared learning experience. Open and honest communication is critical to the success of this process.

Higher education in America comes in all shapes and sizes. Our colleges and universities range from the famous to the unknown. Some are rural; some are urban. Some are public; some are independent or private. Some are large; some are small. There are many good college choices for your son or daughter, not a single, right choice. This nation provides us with a variety of colleges and universities, giving us wide access to higher education. Each has a distinct personality.

Perhaps the most important question you have to answer before you begin to choose a college is to ask: What are your most important reasons for wanting to go to college? What do you hope to get out of the years you're going to spend there?

Begin by reading this booklet. It's newly revised and meant to be a handbook of sorts as you begin the process of choosing a college. Know that we are available to help you with any questions and/or concerns that you may have. Please call, e-mail us or click on the Guidance Center link on the Providence website at (www.providencecatholic.org). Good luck!



Sincerely,

Pamela J. Ryan

*Pamela J. Ryan
Director of Guidance*

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WHAT DOES PROVIDENCE DO TO PREPARE MY STUDENT TO ATTEND COLLEGE?

Providence Catholic is a college preparatory high school. As such, we believe it is our responsibility to prepare every graduating student to attend the college or university of his/her choice.

A high school education is no longer sufficient to prepare someone for a career as an adult. All students must realize that further study - whether it be at a college, university, trade or manual arts school, professional school or the United States Military Service - will require the application of learning skills and good study habits to enable them to reach their objectives after high school.

In the second semester of the freshman, sophomore and junior years guidance counselors visit classrooms to help students schedule their classes for the following school year. At this time, information on college admission criteria and required high school courses for admission into the various institutions are explored. Students are reminded of the importance of good G.P.A.s and standardized test scores as well as involvement in school activities at this time as well as during individual conferences between students and their counselors.

To prepare for post-secondary education and careers, standardized testing takes place in the fall. Freshmen take the Explore test; sophomores take the PLAN (to aid in planning and preparation for the ACT and beyond); and juniors take a retired ACT test with some also taking the Preliminary Scholastic Assessment Test (PSAT). Juniors and seniors who will be attending colleges or universities that require the Scholastic Assessment Test (SAT) are encouraged to take it. We require all of our students to take the American College Test (ACT) in April or June of their junior year.

All students are interviewed by their guidance counselor who reviews their academic progress and prepares them for the ACT and other national examinations. During junior year, the ACT preparation course is offered at Providence.

In Economics class, students learn how to complete applications for loans and credit forms. They research the cost of attending college and how to make a personal budget.

All students are required by Illinois State Law to take Economics, although Macro Economics may be substituted in its place.

Networked into our computer system that all of our students can access is ACT's Discover program. Authorized users may access Discover, using their password, from any computer that has Internet access, on or off site. Discover provides guidance and information in helping to make career and educational decisions. It includes on-line and paper career inventories, a world-of-work map, occupation database and direct access to information. Major programs of study, educational options and a school database are included. There are also links to financial aid/scholarship sources and it provides an estimate of federal eligibility based on family financial information. Students

and parents can also utilize the Guidance section of the Providence Catholic website (www.providencecatholic.org). The Guidance section has linked resources that will assist you in every aspect of the college selection process.

Providence also hosts a Mini-College Fair in May during the school day. This year's date is April 20, 2012. College representatives are available to assist sophomores and juniors in gathering information for decision making. Parents are invited to attend this Mini College Fair also. During second semester of junior year, students have the opportunity to meet with college representatives who visit Providence. We also offer a College Night for Juniors and Their Parents to aid parents with the college selection process. This year's date is April 17, 2012.

During senior year, each student is interviewed by the college counselor. Some students are seen many times during the year depending on their needs. The college counselor assists all seniors with their applications for admission, including complete transcripts, completing the counselor recommendation section, and reviewing the application when necessary.

Our college counselor presents a parent college night to help parents through the college selection process. This year's date is September 14, 2011. All Providence parents are invited to attend. Especially if you are a "first timer" at sending a son or daughter to college, the information presented by our own college counselor will prove helpful. The purpose is to explain how to choose schools to which you want to apply, how to fill out applications, questions to ask admissions officers, how to find helpful websites, etc.

The college counselor directs students to information on careers and on colleges on the Internet as well as catalogs and other information provided in the guidance section of the library. Between fifty and seventy-five college representatives are interviewed every year by the Guidance Department and are provided with information and available students during school time. The Guidance Department assists students in locating applications online from schools and universities from across the country.

Providence assists students by setting up college visits at school between college representatives and interested students. The Guidance Department writes individual letters of recommendation for applying senior students. The majority of Providence seniors apply to at least five colleges.

The Department assists in registering students for the ACT, SAT, and the Achievement Tests of the College Board. Students are informed on a regular basis about the visits of college representatives and scholarship information available which will be useful to them.

A monthly letter is mailed home to parents of seniors outlining upcoming college visits, scholarship deadlines, financial aid and other important information. The college counselor completes athletic requirement information for Providence athletes. Completed college applications including transcripts are forwarded to the appropriate institutions.

The Guidance Department works in cooperation with the other area high schools to conduct community wide College Night Programs. The Joliet Junior College Fair is on October 11, 2011, the Moraine Valley College Fair is October 12, 2011 and the Illinois College Exposition (ICE) Fair at Lewis University is on March 6, 2012. The college and career section of the library is maintained by updating the college catalogs and other books. Financial information forms are available online. The Department answers questions students have about applications and admissions and talks to and meets with parents about college preparation. A file is kept on all students as to their interests, academic information, test scores and preparation for college.

The Guidance Department attends professional seminars and tracks the college and career plans of graduating seniors. Each year, the guidance counselors talk to students about college and the necessary requirements. In the spring, the focus is on juniors and attending college and discussing choices. The Guidance Department works with students with weak academic backgrounds to prepare them for college admission. The department informs students of summer courses and programs offered around the country. The department maintains files and submits students for the Illinois State Scholarship. Providence Catholic High School is delighted that 99% of the Class of 2011 went immediately to the college or university of their choice.





TIMELINE: JUNIOR YEAR

- September:
1. Begin a filing system for all the information you will be gathering.
 2. Parents should attend the Providence Catholic Parent College Night on September 14.
 3. Parents should attend the Financial Aid and Planning Seminar at Providence on September 28.
- October:
1. Some students will be encouraged to take the PSAT test and others will take a retired ACT test at school. When you get the results, request an appointment with your counselor to discuss them. Let the results guide you into fields or areas of study in which you do well. Research these fields.
 2. Attend the College Fair sponsored by Providence and other area high schools. It will be held at Joliet Junior College on October 11. Moraine Valley also hosts a college fair on October 12.
- November through January:
1. Familiarize yourself with materials in the guidance area of the library.
 2. Conduct a search of colleges that offer a major in which you may be interested.
 3. Keep your grades up.
- February and March
1. Prepare for the ACT test by taking a preparation course, by going to www.act.org or by completing sample tests found in many preparation books.
 2. Begin writing for additional materials from colleges in which you are interested and evaluate the material sent to you.
 3. Request an appointment with your counselor to discuss your plans.
 4. Register for the April ACT test.
 5. Attend the Illinois College Exposition (ICE) Fair at Lewis University on March 6.
- April:
1. Take the ACT test on April 14.
 2. Contact colleges that you plan on visiting and make an appointment to visit them.
 3. Over Easter break, begin your college visits.
 4. Parents should attend the College Night for Juniors and Their Parents at Providence on April 17.
 5. Attend the Mini College Fair here at Providence on April 20.
- May:
1. Consider retaking the ACT test if you are not satisfied with your score.
 2. Contact colleges that you plan on visiting and make an appointment to visit them over the summer.
 3. Continue to narrow your college choices.
 4. If you qualify, take the Advanced Placement Exams.



TIMELINE SENIOR YEAR

- September
1. Complete the Release of Transcript Form so transcripts can be sent with college applications. Return this form to the Guidance Center.
 2. Register for the SAT and/or ACT tests if you will be taking them.
 3. Parents should attend the Financial Aid and Planning Seminar at Providence on September 28.
 4. Request an appointment with your counselor to discuss your plans.
 5. Narrow your college choices to no more than five schools.
 6. Visit with college representatives at Providence.
 7. Plan your college visit for your college day. It must be taken before May 1st.
- October:
1. Take the SAT and/or ACT tests if you have registered for them.
 2. Attend the College Fair sponsored by Providence and other area high schools. It will be held at Joliet Junior College on October 11. Moraine Valley also hosts a college fair on October 12.
 3. Make sure you narrow your college choices to no more than five schools.
 4. Begin the application process through our college counselor. Submit online applications to colleges in which you are interested. Online applications are available on each college's website. Apply to at least one state school.
 5. Students interested in four year colleges should complete their application process through our college counselor by October 24.
 6. Visit with college representatives at Providence.
 7. Explore private scholarship opportunities.
- November:
1. Continue the application process through our college counselor. The earlier you apply, the sooner you may be accepted and you won't have to worry about deadlines.
 2. Visit with college representatives at Providence.
 3. Keep your grades up.
- December:
1. Visit with college representatives at Providence.
 2. Gather financial information to complete the Free Application for Federal Student Aid form (FAFSA) that you will be filing after January 1. You will need documents that provide income and asset information.

- January:
1. Most college applications must be completed.
 2. Obtain financial aid forms on-line. Before a student can be considered for any grant, scholarship or loan, a Free Application for Federal Student Aid form (FAFSA) must be completed. Primarily to be eligible for the Illinois MAP Grant, be sure to list an Illinois college as your first choice. In addition to a FAFSA, the Financial Aid Profile is sometimes required by colleges and universities. In order to complete these forms, parents' tax forms have to be completed, but do not have to be filed.
- February:
1. Complete and file financial aid forms if not done in January.
 2. If attending schools where housing is critical (most state schools), return housing contracts immediately upon receipt.
- March:
1. Be sure you have filed the appropriate financial aid forms.
 2. If planning on attending a junior college, file your application through our college counselor.
 3. Wait to hear from the colleges of your choice; begin to decide which one to attend.
- April:
1. During Easter Break, make a second visit to the colleges of your choice if necessary.
 2. Check with colleges regarding financial aid. Be sure they have all of your completed forms.
 3. Once you have decided, you must inform a school in writing by May 1st that you plan on attending or not attending.
 4. Complete the Permission to Release Final Credits form that allows Providence to release final transcripts and turn it into the Guidance Center.
- May:
1. If you qualify, take the Advanced Placement Exams.
 2. Participate in Cupcake Day if you have returned your signed Permission to Release Final Credits form.

After you have decided which college to attend, address all inquiries about housing, testing, etc., directly to the college.

Congratulations! You're on your way to college! Good luck!





HOW DO I CHOOSE A COLLEGE?



There are many factors to consider when deciding where you want to further your education.

ACADEMICS

The type of academic atmosphere and the variety of courses offered should be considered. Colleges offer a wide variety of majors or areas of study. Unusual majors such as Apparel Technology or Homeland Security are not offered at all colleges and universities. If you are fairly sure of your major, be sure to check that department at the colleges you are considering. Be sure they offer strong courses in the field of your special interest.

The choice of a major is one of the most difficult decisions you'll have to make. Usually only one out of about four high school graduates has a pretty good idea of what he or she wants to major in. If you are unsure, look for schools that have a wide variety of majors, usually called liberal arts colleges.

Be sure the colleges you are considering are accredited and have good library and laboratory facilities. They should have a good faculty and the college should have a good reputation.

SIZE

There is a great difference between attending a small school and a large school. Large schools have an enrollment of 10,000 and above. Medium schools have an enrollment from 4,000-10,000. Small schools have an enrollment up to 4,000. Medium and larger schools have a greater variety in course offerings and majors. Smaller schools offer more personal student-teacher relationships and a more family-like atmosphere.

LOCATION

Colleges in major cities differ greatly from those in smaller towns or rural areas. Some will have a large campus; others are in the heart of a city. Each of these settings has advantages and disadvantages. Do you want to be in a city where there's easy access to action and less restriction to campus? Do you prefer the suburbs where there's a little more quiet but still access to a city? Would you be more comfortable in a rural setting? Do you want to be close to home or far away? Colleges located a great distance from your home may limit your visits home and the cost of transportation will have to be included in your expenses.

OTHER FACTORS

Are there special extracurricular activities or sports programs that you want available to you? You may want to consider the athletic programs, social life, nearby cities, transportation possibilities, and security procedures as well as other factors.

Do the colleges you're considering have strong financial aid programs? Do they have good placement bureaus?

Some schools may not offer everything you want. You may need to make a priority list of those factors that are most important and make some compromises.

HOW DO I TALK WITH A COLLEGE REPRESENTATIVE AT PROVIDENCE?

A calendar is posted in a glass case outside the Guidance Office. When visits for college representatives are scheduled, they will be posted on the calendar as well as outside of the Theology classrooms. It is also posted on the guidance page of the Providence website, as well as being listed in the all-school daily announcements. Seniors are to check the calendar frequently and request a pass from the college counselor or the guidance secretary at least two days before the representative's visit. The student then takes the pass to the teacher of the class that will be missed at least one day prior to missing class. The teacher has the option of signing the pass to excuse the student from class. Between fifty and seventy-five representatives visit Providence from colleges every year. Juniors may follow this procedure in their second semester.

SHOULD I PLAN A VISIT TO A COLLEGE I'M CONSIDERING?

If you plan on attending a college for two or four years, you should certainly visit in person. Easter vacation of your junior year may be a good time to begin your college visits. Each senior is allowed to take one college day to visit a prospective college. This is an excused absence. The student is to get the appropriate form from the college counselor or the guidance secretary to take with him/her. The form must be validated by an Admissions Counselor at the college that is visited and submitted to the Dean's Office upon return to school. Arrangements must be made in writing with the college counselor for the visit at least one week prior to the visit. Students are to take their college day before May 1st.

Going to a college, preferably with your parents, and visiting the Admissions Office, dorms, classes, touring the campus, and talking with students is the best way for you to investigate colleges. You will see for yourself where you would live, eat, socialize and study. You may attend an Open House or schedule an individual appointment.

Plan in advance to attend a college for a visit. Most visits can be arranged through the college's website, or you can call ahead to schedule your visit. Request a campus map, parking pass and names of motels/hotels close to campus (or on-campus accommodations) if an overnight stay will be necessary.

Speaking of emails, we advise you to set up a separate account to communicate with colleges and potential employers. Often this is your first contact with them and you want it to be a professional one. "StudBoy," "CutePie," etc., are not appropriate. Be careful to not treat an online application casually. An admissions office does not want to see smiley faces or slang.

Arrange to have an interview with an Admissions Counselor to discuss the possibility of your acceptance and financial aid availability. You may also want to request a meeting with a faculty member in your prospective major. They all will be happy to answer all of your questions. Talk to students. Pick up a copy of the school newspaper. Read the bulletin boards.

When you visit a college, you should dress comfortably, but neatly. Just as you will receive an impression of the school while visiting, you will also be giving an impression of yourself to the school. You should know your grade point average, test scores, intended areas of study and have ready any specific questions you may want to ask. In this way, you will find out all you can about the college and the Admissions Counselor will get to know you better, too. Remember that the college admissions process is two-sided: You choose the college that you are interested in and colleges choose the students they are interested in.

Following are some questions you might want to check out on the college's website as well as ask during a college visit.

1. What is the average GPA of entering freshmen? ACT or SAT score?
2. What is the faculty-student ratio?
3. What is the average class size for an introductory course? An advanced course?
4. How is the academic calendar year set up? Semesters? Quarters?
5. How is admission to the college determined?
6. When is the application deadline? When will I know if I've been admitted? Is there a non-refundable deposit?
7. What is the educational background of the faculty?
8. What on-campus support services are available?
9. What is the school's overall placement rate for jobs after a student graduates? What is it in my intended major? Where do these graduates work?
10. What are the school's basic costs (tuition, fees, room and board, supplies, books, expenses)? What is next year's anticipated cost?
11. What kinds of financial aid programs are available? What forms should I fill out? By when? Are there any special scholarships offered by the school or its alumni? What percentage of financial need is met?
12. How long will it take to earn the degree that I'm interested in?

13. What off-campus educational opportunities are available? Are there internships in my area of interest?
14. What are their security procedures?
15. What opportunities are offered to study abroad for my major?

It should be helpful to make up a comparison chart using these and any other questions you may have to aid in your decision making process. In this way, all pertinent information will be at your fingertips.

Ask for a business card from the Admissions Counselor and Financial Aid Counselor when you visit. It helps with spelling and titles for any future correspondence. Shortly after a college visit, send a thank you note to the Admissions Counselor.

HOW DO I OBTAIN AN APPLICATION FOR ADMISSION?

You may obtain admissions applications on-line or by contacting the Office of Admissions. When obtaining an application, also request a copy of financial aid brochures and information, a financial aid application and any scholarship information they may have. From the website you can determine the criteria for admission, what tests they accept: the ACT, ACT plus writing or the SAT and Achievement Tests. Also determine what level of scores they require. What specifically do they use in order to determine admission?

HOW MANY SCHOOLS SHOULD I APPLY TO?

The cost of applying to a college or university is usually anywhere from \$30-\$65 per school. This is non-refundable money. Expenses can add up quickly. The number of applications you make should depend on what it costs and your time and interest. Never file an application for admission to a college which you would not gladly attend if offered the choice.

There are several seniors who literally throw money away by applying to colleges and universities which they know will not accept them. Usually most seniors apply to five schools. Don't be afraid to select at least one "stretch" school (one where you have only a slim chance). Definitely pick two schools where you're reasonably sure of admission (usually one of them a state school). If you are not sure whether or not you can get into a school, the college counselor will help you find out.

WHEN SHOULD I APPLY?

Our philosophy is to apply as early as possible - beginning in September of your senior year because college admissions have become extremely competitive. Applications do not need to be sent before the first week of school. Some of our state schools close admission in January of your senior year. It's definitely to your advantage to file the application before the deadline given. Many schools have a priority deadline of November 1 so it is to your advantage to apply by October 24.

Under an Early Decision Plan, you apply in the early fall of your senior year. A commitment is made by the student to an institution that, if admitted, the student will enroll. You'll be notified about admission in mid-December. A student may apply to other colleges, but may have only one early decision application pending at any time. The Early Action Plan, used by several of the country's moderately selective colleges, allows a student to apply early in the fall of the senior year for consideration based upon work completed through the end of the junior year. While similar to Early Decision, Early Action has two different features. Even if accepted, a student who has filed an Early Action application is free to file an application for admission to other colleges and you may defer making a commitment to the college until May 1. Since terms may vary, be sure to read and understand the specifics of the Early Decision/Early Action Plan you're interested in before you submit the application.

For those not using one of these plans, your choices for college should be narrowed by October. You should be completing the application process through our college counselor by October 24. Some programs like Engineering and Business may close their admission by November. The earlier you apply and are accepted, the earlier you can begin pursuing financial aid.

HOW DO I APPLY?

The application process occurs through our college counselor. Students must obtain an Application Tracking Slip for each application you are submitting from the guidance department secretary or the college counselor. This method is the most efficient way of applying because college admissions offices receive all the necessary forms and information at the same time. Please do not mail these yourself. Instead, bring the following to school for the college counselor to complete the application process:

1. The completed Application Tracking Slip,
2. A stamped envelope addressed to the college or university
(Be sure there is sufficient postage.),
3. The application fee in the form of a check or money order, if not submitted online,
(Cash is not accepted.),
4. A letter of recommendation (if required),
5. An essay, if required, and if not submitted online.
6. Counselor recommendation or verification (if required).

Be sure you have completed the Release of Transcripts Form so that transcripts can be sent with your application. When applying online, hand in the completed application tracking slip with any completed form that must be printed after submitting your on-line application. **If no form is provided on-line, you must still turn in the application tracking slip and indicate that the application was completed on-line. You must also submit a stamped envelope addressed to the college or university.** Then the college counselor can forward your transcripts and complete the application process.

An alternate online option is the Common Application. The Common Application is an online service utilized by over 450 colleges and universities to streamline the college application process. To determine if the college or university to which you wish to apply accepts the Common Application, you may check their website at www.commonapp.org or on the admissions page of the individual college's website.

Included toward the end of this booklet are two applications for admission. An example of a standard objective form is the Eastern Illinois University application. An example of a more subjective form which includes an essay is the application from the DePaul University. These forms are included at the end of this booklet as examples of application forms. You will also find there a Personal Information Sheet for Counselor Letter of Recommendation, Parent Brag Sheet and Information Sheet for Teacher Letter of Recommendation.

If the school to which you are applying requires letters of recommendation for admission, please follow this procedure:

1. Students will be given the Personal Information Sheet for Counselor Letter of Recommendation, Parent Brag Sheet, and Information Sheet for Teacher Letter of Recommendation and for the letters of recommendation from the college counselor in September. They may also be downloaded from the Guidance page of the Providence website. When completed, they will be kept in the student's file.
2. List on the Personal Information Sheet for Counselor Letter of Recommendation all the clubs you've been a member of, the activities you have engaged in, offices you have held, honors you have received in high school both at school and out of school in the community as well as work experience.
3. Ask one or both of your parents to complete the Parent Brag Sheet.
4. If the college does not specifically direct you, determine who your recommender will be - an employer, pastor, teacher or counselor. Choose this person thoughtfully.
5. Following approval from our college counselor, give your recommender a copy of the completed Information Sheet for Teacher Letter of Recommendation as well as any recommendation forms.
6. Inform the person writing these letters of recommendation the date by which the letter must be completed. The sooner people write the letters of recommendation, the better for them and you.
7. Always give your recommender a minimum of two weeks to write the letter. Don't assume that he or she will, or even can, "drop everything" for you. Check back with your recommender in about a week as a "friendly reminder" so that they don't forget to write the letter. Always say - or write! - a sincere thank you for their efforts on your behalf.
8. Whenever possible, make copies of the completed letters of recommendation to keep for your files. Originals should always come directly from our college counselor.

ARE THERE ANY GUIDELINES I SHOULD FOLLOW WHEN FILLING OUT AN APPLICATION?

Absolutely! Read the instructions before starting to fill out the form. Read the entire form carefully from beginning to end before filling out anything. Also:

1. Colleges expect you to be able to read and follow directions; accomplishing this can set the stage for a favorable decision.
2. Make certain your grammar and spelling are correct.
3. Watch deadlines.
4. Allow enough time for writing and revising.
5. Proofread your final copy.
6. Proofread it again.
7. Print out a copy of your completed application to keep in your files.
8. For all on-line applications, you will need to set up an email account with the college. Remember to keep it professional. Keep your log-in password somewhere with the rest of your college files. You will need this information to access your application later or to get updates from that college.
9. If you apply on-line via a college's website, turn in the application tracking slip and any completed form that must be printed after submitting your on-line application. **If no form is provided on-line, you must still turn in the application tracking slip and indicate that application was completed on-line. You must also submit a stamped envelope addressed to the college or university.** The college counselor will then send in your transcripts.
10. If you apply on-line via the Common Application service, you will need to submit a separate application tracking slip for each school to which you have applied. **No envelope is required.** The college counselor will then send your transcript electronically through the Common Application service.
11. If an essay or personal statement is required, be sure to upload the document to your application before submitting.



WHAT ABOUT MY ACT AND SAT EXAMS?

We encourage all juniors to take the ACT test on April 14, 2012. All juniors are required to take the ACT in April or June of their junior year, and have the score reported to Providence. The SAT can also be taken in the spring of junior year. If you are not pleased with your scores, you may retake them to attempt a better score. Colleges and universities always accept the highest score you achieve. If you have not scored high enough for admission or if you would like to apply for a scholarship and have only an average score, you may retake the exam. The best preparation before taking the exam is to be sure you have a good night's rest.

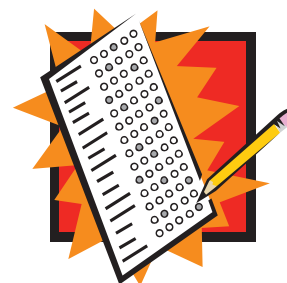
Registration forms for the ACT and the SAT can be obtained at www.actstudent.org or www.collegeboard.com. Deadlines must be met for these exams and dates for the exams are listed below and posted in the college section of the library as well as on the College Representative Calendar in the Guidance hallway. To improve your test scores, you may be interested in taking the ACT Preparation Course offered at Providence. You may also want to go to the Act website or buy a preparation book from a local bookstore which would include sample tests. ACT's website is www.actstudent.org.

THE ACT ASSESSMENT NATIONAL TEST DATE SCHEDULE FOR 2011-2012

<u>Test Date</u>	<u>Regular Registration Postmark Deadline (regular fee)</u>	<u>Late Registration Postmark Deadline (additional fee required)</u>
Sept. 10, 2011	Aug. 12, 2011	Aug. 26, 2011
Oct. 22, 2011	Sept. 16, 2011	Sept. 30, 2011
Dec. 10, 2011	Nov. 4, 2011	Nov. 18, 2011
Feb. 11, 2012	Jan. 13, 2012	Jan. 20, 2012
Apr. 14, 2012 *	Mar. 9, 2012	Mar. 23, 2012
June 9, 2012	May 4, 2012	May 18, 2012

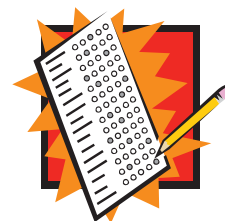
*Providence is a test site for this test.

Our school code number needed to register for the ACT is **142375**.



SAT AND ACHIEVEMENT TESTS

<u>Test Date</u>	<u>Registration Deadline (regular fee)</u>	<u>Late Registration Deadline (additional fee required)</u>
<u>SAT I & II</u>		
Oct. 1, 2011	Sept. 9, 2011	Sept. 21, 2011
Nov. 5, 2011	Oct. 7, 2011	Oct. 21, 2011
Dec. 3, 2011	Nov. 8, 2011	Nov. 20, 2011
Jan. 28, 2012	Dec. 30, 2011	Jan. 13, 2012
May 5, 2012	Apr. 6, 2012	Apr. 20, 2012
June 2, 2012	May 8, 2012	May 22, 2012
<u>SAT I ONLY</u>		
Mar. 10, 2012	Feb. 10, 2012	Feb. 24, 2012



ADVANCED PLACEMENT (AP) EXAMINATIONS

May 7-11 2012	Monday through Friday
May 14-18, 2012	Monday through Friday

HOW DO I OBTAIN A SCHOLARSHIP?

Scholarships from colleges are based on four criteria:

1. Cumulative grade point average
2. Test scores - the SAT and ACT
3. Letters of recommendation from teachers or employers
4. Financial need

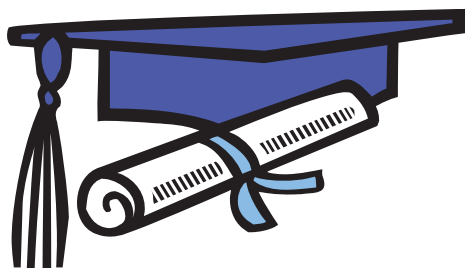
Special ability scholarships from colleges and universities, such as athletics, music, art, drama, etc., are based on the same four criteria as above as well as your special talent.

There are also scholarships available from other agencies. Parents who are members of professional organizations or who are union members should check with their place of employment or professional organization as to scholarships available for college students. Listen to the announcements read during our school day for information on scholarship opportunities. The Guidance Department publicizes scholarship bulletins it receives in the college section of the library. It also mails home a monthly senior college information letter which lists scholarships available. They are also available online at the Guidance page of the Providence website.

Included in this booklet is information on the A.J. Felman Trust Scholarship, the Berman and Sons Accounting Scholarship, the Charles E. Murphy Scholarship to DePaul, the Dr. Kelly E. Ludwig Memorial Scholarship, the Kristen Zastro Scholarship, the Loretta Murphy Scholarship to Joliet Junior College, the Marquette Bank Scholarship, the Merrimack College Augustinian Scholarship, and the Mrs. and Mrs. Frederick W. Schmidt, Sr., and Mynne Kuhn Scholarship, and the Villanova University Augustinian Scholarship which are awarded to Providence graduates. If you believe you would be interested in applying for any of these scholarships, notify the college counselor who will help you obtain the information. Not all scholarships are offered each year; amounts can vary from year to year.

Providence believes that applying for scholarships is simple; apply for as many as you can! Scholarships from colleges themselves and outside agencies are of two main types. Some are based on need and some are not. They may be simply based on competition such as GPA, test scores, etc. Of the two types of scholarships, those based on need are the most prevalent. This is another reason for filling out financial aid forms.

When you are notified that you have been awarded a scholarship, be sure to write a thank you note to the individual or organization who has selected you. Make a copy of your award letter and give it to the guidance department secretary whether you are accepting that scholarship or not. Providence keeps track of all scholarship offers. Let us know which ones you accept. Accepted scholarships will be listed in the baccalaureate and graduation bulletins if they are received by the announced publication deadline.





WHAT ABOUT FINANCIAL AID?

You cannot apply for federal financial aid until January 1st. Obtain the Free Application for Federal Student Aid Form (FAFSA) on-line (fafsa.ed.gov). This must be completed before a student can be considered for any grant, scholarship or loan. Be sure to list an Illinois college as your first choice. In addition to a FAFSA, some schools also require the CSS/Financial Aid Profile. Your 2011 income tax return must be completed (not necessarily filed) before filling out federal financial aid forms.

The Federal Student Aid Information Center will be able to help you with assistance in completing the federal student financial aid application and information about whether a school participates in federal student aid programs and the school's default rate. It can also explain federal student aid eligibility requirements and provide you with federal student aid publications. Their phone number is 1-800-4-FEDAID (1-800-433-3243).

The State of Illinois requires young men to be registered with Selective Service as a prerequisite for receiving state student financial aid. Young men must register within thirty days of turning 18. This can be done on-line at www.sss.gov. Failure to register is a felony punishable by a fine of up to \$250,000 and/or up to five years in prison.

The bad news is that a year at most colleges, especially if living costs are included, ranges from a minimum of \$12,000 and can exceed \$40,000 these days. The good news is that if you need financial aid to help meet college costs, you are likely to receive it. Most students who apply for and need aid do receive all or part of what they need.

Find out what each college you're interested in has available in the way of financial aid. Since it differs from school to school, find out what percentage of students receives financial aid. At the great majority of colleges, once the college admits you and decides you need aid, the probability that you'll get it is between ninety and one hundred percent!

The Internet can also provide valuable information on scholarship opportunities. Check out these Web sites for scholarship information:

www.brightstartsavings.com
www.collegeboard.com
www.collegesavings.org
www.collegeillinois.org
www.fafsa.ed.gov
www.fastweb.com

www.finaid.org
www.managingcollegecost.com
www.nelliemae.org
www.notpayingforcollege.com
www.salliemae.com
www.scholarships.com
www.studentaid.ed.gov

Throughout your search, beware of companies that charge fees or guarantee scholarships. Offers that guarantee scholarships or ask for money to "hold" the scholarship may be a scam. Log on to the Federal Trade Commission's Web site at www.ftc.gov for more information on scholarship scams.

You may receive aid from one or more programs and are encouraged to apply even if you may think you're not eligible. Your college expects you to request federal and state aid and will need to know of your eligibility before setting up your financial aid package. You must apply every year and as early as possible while agencies still have funds to distribute.

In putting together financial aid packages, some individual colleges are considering the cost of high school (and grade school) tuition. You are strongly encouraged to save all of your tuition statements for proof of additional education expenses for those schools who may consider this when awarding financial aid.

Initially, you may be overwhelmed by applications, instructions and programs. You'll learn about terms, initials of programs and forms and you may be a bit confused. As you become acquainted with them, you'll find they're not as hard to understand as you once thought they would be. To help you out, a list of financial aid terms is included at the end of this booklet.

If you need financial aid, it is your responsibility to apply to every available financial aid program. Many factors are involved in determining need: family income, assets, debts, number of dependents, family members attending college, unusual medical expenses, age of parents, retirement needs, the cost of attending the college you choose, and other special problems.

Financial aid comes in three forms:

1. Scholarships and Grants-which you do not have to repay.
2. Loans-which you do have to repay.
3. College Work Study-which enables you to earn money working on or off campus while you are attending school.

The student and parents are responsible for paying what they can; financial aid is intended to supplement this, not substitute for it. Most financial aid is given because the student has a mathematically determined need for it, and the amount of that aid is limited to the student's calculated need. This need is determined as the difference between the cost of attending the school and the family's resources: $\text{cost} - \text{resources} = \text{need}$.

A point to keep in mind is that the admissions decision and the financial aid decision are usually made separately and independently of one another in different offices on campus. The admissions decision comes first and it usually makes no difference whether or not you are a candidate for financial aid.

Usually within a week of filing your FAFSA on-line, the U.S. Department of Education will send you a Student Aid Report (SAR). On the SAR will be either a request for further information or a number called an Expected Family Contribution (EFC). The EFC is a number that helps your financial aid administrator determine if you are able to get one of the several available forms of assistance. These include a Federal Pell Grant, Federal Stafford Loan, Federal SEOG, Federal Work-Study, and Federal Perkins Loan. Your school will use this number to determine the amount of your Federal Grant, loan or work-study award.

Those who also file the CSS/Financial Aid Profile will receive an acknowledgement in a separate mailing. It will list the schools, agencies and programs that have been designated to receive the Profile information and will display important messages from colleges. Its purpose is to assist colleges, universities, and graduate/professional schools with awarding non-federal financial aid programs.

This checklist can help you put it all in perspective:

1. What is the cost?
 - The college bill (tuition, room and board) _____
 - Books and personal expenses _____
 - Travel _____
 - TOTAL _____

2. What financial aid is available?
 - Scholarships _____
 - Grants (all sources) _____
 - Loans (including any guaranteed student loan) _____
 - TOTAL _____

3. What is the difference?
 - Deduct the total of #2 from #1 _____

4. What can the student contribute?
 - Savings _____
 - Summer earnings _____
 - Part-time job earnings _____
 - TOTAL _____

5. Are there any other resources?
 - Benefits, gifts from relatives, friends, etc. _____

6. What is my bottom line?
 - Add #4 to #5 and deduct from #3 _____

Before you submit any of your financial aid applications, be sure to make a copy and keep it with your records.

WHAT ABOUT DEADLINES AND CODE NUMBERS?

Everything you do concerning college admissions, scholarships and financial aid involves deadlines. Please be aware of these deadlines and meet them. Remember that this is school; being late doesn't cut it! Be sure you have entered the correct code numbers wherever they are required.

FEDERAL TAX LEGISLATION

American Opportunity Credit (formerly the Hope Credit) – This provides a maximum annual credit of \$2,500 per college student for each of the first four years of college.

Lifetime Learning Credit – This credit can be used for qualifying courses at the undergraduate, graduate or professional level. The credit is 20% of the first \$10,000 you pay for eligible students in your family.

Neither credit is allowed to be taken by the student if he or she is claimed as a dependent on another person's tax return. Instead, the credits are claimed by the person claiming the student as a dependent. In addition, both credits are phased out for higher-income taxpayers. Only one credit may be taken with respect to each student during a given tax year. Finally, the costs qualifying for either credit must first be reduced by other tax-free educational assistance, such as scholarships and interest on savings bonds.



OTHER RECOMMENDATIONS

If you want to be admitted into a big time college or university, during your four years of high school take the "Big Five": English, Math, Science, Social Science and Foreign Language. Taking four years of these classes is the best preparation for admission into the college or university of your choice.

Students who have the easiest time making a college choice are those who prepare for it early in their high school career. All students are preparing for college through their course selection. By the end of the sophomore year or the beginning of the junior year, the college section of the library and websites such as those listed on the Guidance section of the Providence Catholic website should be used by every student. Reading and familiarizing yourself with college websites is important. Making college visits over Easter break and during the summer of your junior year has proven to be very helpful, along with taking summer courses at a college or university.

In today's competitive college climate, colleges and employers are increasingly monitoring and checking social network sites for indication of a student's character. Colleges may revoke admission in order to get the best students and to avoid problems down the road.

Finally, please feel free to contact the college counselor any time with questions you or your parents have concerning a college. Make an appointment to meet with the college counselor, alone or with your parents.

WORK HARD AND GET ALL OF YOUR PLANNING DONE EARLY!



FINANCIAL AID TERMS AND ABBREVIATIONS

American Opportunity

Credit: Allows taxpayers to claim a credit of up to \$2,500 per student for tuition expenses for each of the first four years of college

COA: Cost of Attendance

CSS: College Scholarship Service

CWS: College Work Study

DRN: Data Release Number; located on the upper right hand corner of the Student Aid Report

EFC: Expected Family Contribution

FAFNAR: Financial Aid Form Need Analysis Report

FAFSA: Free Application for Federal Student Aid

FAO: Financial Aid Officer

FC: Family Contribution

FDSLPL: Federal Direct Student Loan Program

FFELP: Federal Family Education Loan Program; provided by banks and other lenders

FISL: Federal Insured Student Loans

FSEOG: Federal Supplemental Educational Opportunity Grant; available to undergraduate students with exceptional financial need

FWS: Federal Work Study

GAPPING: When an admitted student is awarded a financial aid package that meets less than his/her full demonstrated financial need

GRANTS: Outright gifts which do not have to be repaid

ISAC: Illinois Student Assistance Commission



ISMA: Illinois State Monetary Award; for undergraduates showing financial need and attending school in Illinois

Lifetime Learning

Credit: A credit equal to 20 percent of the first \$10,000 of tuition and fees for a maximum credit of \$2,000 for each year of undergraduate or graduate study

LOANS: Must be repaid, usually with interest

MAP: Monetary Award Program; administered by the Illinois Student Assistance Commission

MRS: Merit Recognition Scholarship; Illinois high school students who rank in the top 5% attending an Illinois college or university

MTI: Minority Teachers of Illinois Scholarship Program; for Illinois residents of Black, Hispanic, Asian American or Native American origin who plan to become teachers; must promise to teach for one year for each year of scholarship assistance

NEED-BLIND

ADMISSION: Admission is based on academic and personal criteria. These schools agree not to use financial need as a consideration in selecting students.

NEED-CONSCIOUS (also: need-aware/need-sensitive): Schools that apply, or hold open the option of applying, candidates' financial need as a consideration in the admission of any portion of the applicant pool.

NPC: Net Price Calculator: Available on each college's website. Provides an estimate of the financial aid package including scholarships, grants, loans and work-study that a traditional college-aged incoming freshman may receive based on his or her academic record and family income.

PELL GRANTS: Federally funded for undergraduates showing financial need; the largest single aid program

PERKINS

LOANS: Formerly National Direct Student Loans (NDSL); need based and federally funded; administered by college financial aid office

PGI: Pell Grant Index

PLUS: Parents Loans for Undergraduate Students; not need based and federally funded

PROFILE: The College Board's CSS/Financial Aid Profile Service; for non-federal aid programs.

SAI: Student Aid Index number

SAR: Student Aid Report

SCHOLARSHIPS: A form of gift aid; some are based on need while others are not

SEOG: Supplemental Educational Opportunity Grant; federally funded for undergraduates showing financial need

STAFFORD LOANS: Subsidized (government pays the interest on the loan while the student is in school) and unsubsidized (the borrower is responsible for interest payment); federal Pell Grant eligibility must be determined prior to certification for the subsidized loan.



OTHER TERMS YOU SHOULD KNOW

ADMISSION OPTIONS

Regular Decision: This is notification of an application decision in April or earlier. You must reply by May 1st.

Early Decision: This is recommended only for students who are academically above average and are sure of their first-choice college. Apply to only one college using Early Decision in the early fall of your senior year. You'll be notified about admission usually in December. Applications may be made to other schools using Regular Decision.

Early Action: This is used by several of the country's moderately selective colleges. Apply early in the fall of your senior year. You are free to file applications for admission to other colleges. Early Action will give you an application decision before the usual April notification date. You must reply by May 1st.

Early Admission: Colleges apply stringent standards for this option in which the college accepts you to begin college work before graduating from high school.

Waiting List: Notification is usually after May 1st. This is a list of students not initially accepted who may be accepted later if space becomes available. Spaces may open up when students who have applied and have been accepted choose to attend another school.

DEGREES OFFERED

After attending four years of college or completing 120-128 semester hours of coursework, you receive a Bachelor's degree. There are various types depending on your major:

- B.A. - Bachelor of Arts (most majors in liberal arts areas – English, language, education, etc.)
- B.S. - Bachelor of Science (includes engineering and business)
- B.M. - Bachelor of Music
- B.F.A. - Bachelor of Fine Arts
- B.B.A. - Bachelor of Business Administration (only at some schools)
- B.S.N. - Bachelor of Science in Nursing

HOURS

In college, credits are awarded on the basis of semester or quarter hours of class attendance. Most schools require 120-128 for graduation. Most classes meet three hours per week and most students take 5 classes (15 hours) or 6 classes (18 hours) per semester. You should also know that for every hour of class time, you are generally expected to spend from one to two hours of outside preparation, or twenty to thirty hours per week of study as a MINIMUM.

WHERE CAN I GET ADDITIONAL INFORMATION TO PREPARE FOR COLLEGE?

There are many excellent resources that are available. Check libraries, bookstores and the wealth of material available through online services and on the world wide web.

WEB SITES

With its almost boundless amount of data, it can be hard to keep track of all of the information the Internet can provide. The following are suggested as places to begin to help sort things out.

www.actstudent.org	www.ftc.gov/scholarshipscams
www.allaboutcollege.com	www.gocollege.com
www.brightstartsavings.com	www.ifap.ed.gov
www.campustours.com	www.kaplan.com
www.careereducationprofiles.com	www.knowhow2goillinois.org
www.college.gov	www.managingcollegecost.com
www.collegeanswer.com	www.mymajors.com
www.collegeboard.com	www.nelliemae.org
www.collegeillinois.org	www.nextstepu.com
www.collegenet.com	www.petersons.com
www.collegeplan.org	www.princetonreview.com
www.collegeprofiles.com	www.providencecatholic.org
www.collegesavings.org	www.salliemae.com
www.collegesource.org	www.savingforcollege.com
www.collegeview.com	www.scholarshiphelp.com
www.ecampustours.com	www.schoolguides.com
www.ed.gov	www.schoolsoup.com
www.edvisors.com	www.studentaid.ed.gov
www.estudentloan.com	www.students.gov
www.fafsa.ed.gov	www.usnews.com
www.fastweb.com	www.ucan-network.org
www.federalstudentaid.ed.gov	www.uscollegesearch.org
www.finaid.org	www.whatsnextillinois.org

Please note: This list is current as of the date of publication.
Please check out the guidance page of the Providence website for any updates.



The following information is provided to aid student athletes. Additional information regarding financial aid, recruiting, signing letters of intent, professionalism and drug policies and procedures may be obtained from our college counselor and/or the Athletic Director.

WHAT DO I NEED TO KNOW IF I'M A NCAA COLLEGE BOUND STUDENT-ATHLETE?

The NCAA Clearinghouse is the official body that reviews academic requirements for those students who plan to play a sport competitively in college. What is listed on the following two pages is to serve only as a guide to a general understanding of NCAA rules and regulations to help you avoid a violation of NCAA legislation that might cause the loss of your eligibility or disciplinary action against a member college.

In addition, many colleges and athletic conferences have rules that affect the recruitment and eligibility of prospective student-athletes. These rules may be more demanding than NCAA requirements. Accordingly, you should contact a college's Director of Athletics, as well as the college's conference, for interpretations of institutional and conference requirements.

You may combine SAT or ACT scores achieved on more than one national testing date to meet the test-score requirement.

For more information about the NCAA initial eligibility standards, please check the NCAA website for updated information at www.eligibilitycenter.org or www.ncaastudent.org. These can be accessed through the Guidance page on the PCHS website, www.providencethecatholic.org.



NCAA vs. NCAA CLEARINGHOUSE

There are two distinct and separate agencies involved when discussing the NCAA and the NCAA Clearinghouse.

The NCAA is the National Collegiate Athletic Association, which oversees athletic competition between colleges and universities.

The NCAA Clearinghouse is a separate and distinct organization which serves the NCAA by being the place where high school athletes register themselves. The Clearinghouse determines whether or not you are eligible to participate in NCAA athletic competition and receive athletically based financial aid. Determination is based on your high school credits, grades, standardized test scores, and other eligibility criteria. The Clearinghouse was established to protect student athletes from exploitation by colleges and universities who might seek to use your athletic eligibility for their own purposes rather than for the good of the student athlete.

In higher education these are the following athletic divisions:

Division I

Division II

Division III

NAIA (National Association of Intercollegiate Athletics)

The purpose of the Clearinghouse:

The Clearinghouse exists to help register and protect student athletes. There are nearly one million high school football players and almost five hundred and fifty thousand basketball players playing every year. Of that number only about two hundred fifty student athletes make it to the National Football League, about fifty make it each year to the National Basketball Association. Less than 3% of college senior basketball players will play one year in professional basketball. The odds of the high school football player making it to the pros at all – let alone having a football career – are about six thousand to one; the odds for a high school basketball player are ten thousand to one.

When you consider these numbers and the odds, think carefully about what will really matter in the long run when it comes to your college career. Education will last much longer than your athletic career – even if you are one of those very few who make it to the big time.

CLEARINGHOUSE REGISTRATION

Every student who wishes to attend an NCAA Division I or Division II institution and who wishes to participate in intercollegiate athletics must register through the Clearinghouse. Complete information about registration is contained in the guide for the college-bound student-athlete available on line.

ACADEMIC ELIGIBILITY REQUIREMENTS

- I. Those who wish to be certified eligible for participation in the NCAA as mentioned above must be a high school graduate and successfully complete sixteen core courses which include the following:

NCAA 16 Required Core Courses	PCHS Graduation Requirements
4 years of English	4 years of English
3 years of Math (Algebra 1 or higher)	3 years of Math
2 years of Natural/Physical Science (1 year of lab if offered by high school)	3 years of Laboratory Science
2 years of Social Science	3 years of Social Science
4 years of additional courses from any area above or foreign language	2 years of Foreign Language
1 year of additional English, Mathematics, or Natural/Physical Science class	1 year of Physical Education
	½ year of Health
	½ year of Economics
	½ year of Technology
	4 years of Theology

How do these core course requirements compare with Providence Catholic graduation requirements?

As you can see from the comparison, Providence Catholic High School requires much more than the NCAA core course requirements.

- II. In addition, there are academic eligibility requirements which combine your grade point average and your scores on standardized tests. The academic grade point average for your core courses combined with your scores on standardized tests can be found on page 31 of this booklet. Academic eligibility requirements are different between Division I, Division II, Division III, and NAIA colleges and universities. Consult the NCAA website and the specific college or university of your interest to determine their unique requirements.

STUDENTS WITH DISABILITIES

Students who have disabilities which impair their ability to complete a timed test are allowed to use a non-standard ACT and/or SAT test. For eligibility they may use courses taken after high school graduation but before full-time college enrollment. Students who do not meet the NCAA initial-eligibility requirements and who wish to apply for a waiver of those requirements must have the waiver filed on their behalf by an NCAA institution. Students with disabilities may not self-file

waivers. If you fall into these categories because of a learning or other disability, you must take the initiative to see that your eligibility exception is applied for. It is possible to register with NCAA disability services on-line.

HIGH SCHOOL GRADES

Realize from the beginning that all high school semester grades count toward NCAA eligibility. The wise student athlete who wishes to give himself the best opportunity for a college scholarship in athletics is also a consistently hard working student who gets the best possible grades. All four years count!

If you are seriously considering registration with the Clearinghouse when you register to take the ACT or SAT, you can mark code 9999 so that the Clearinghouse will be one of the institutions receiving your scores. The alternative is to submit a request (and additional fee) for an Additional Score Report to either ACT or SAT.

Registration should take place after junior year is completed; September in senior year is an excellent time to complete the registration process. There is no deadline to register. However, to avoid hassles and problems later on, register in September. Complete an application tracking slip along with a stamped envelope. Submit these to the college counselor or Guidance Department secretary. The Clearinghouse provides verification of your eligibility and your qualifications to colleges or universities that may be recruiting you for athletics.

The following are important telephone numbers and websites:

NCAA Eligibility Center Customer Service	877-262-1492
NCAA Eligibility Center Fax	317-968-5100
NCAA Eligibility Center Website	www.eligibilitycenter.org
NCAA National Office	317-917-6222
NCAA Fax	317-917-6888
NCAA Website	www.ncaa.org
Student Athlete website	www.ncaastudent.org

Good Luck!!





NCAA FRESHMAN-ELIGIBILITY STANDARDS QUICK REFERENCE SHEET

KNOW THE RULES:

Core Courses

- **NCAA Division I requires 16 core courses as of August 1, 2008.** This rule applies to any student first entering any Division I college or university on or after August 1, 2008. See the chart below for the breakdown of this 16 core-course requirement.
- **NCAA Division II requires 14 core courses.** See the breakdown of core-course requirements below. Please note, Division II will require 16 core courses beginning August 1, 2013.

Test Scores

- **Division I** has a sliding scale for test score and grade-point average. The sliding scale for those requirements is shown on page two of this sheet.
- **Division II** has a minimum SAT score requirement of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the four sections on the ACT: English, mathematics, reading and science.
- **All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.**

Grade-Point Average

- Only core courses are used in the calculation of the grade-point average.
- **Be sure** to look at your high school's list of NCAA-approved core courses on the Eligibility Center's Web site to make certain that courses being taken have been approved as core courses. The Web site is www.eligibilitycenter.org.
- **Division I** grade-point-average requirements are listed on page two of this sheet.
- **The Division II** grade-point-average requirement is a minimum of 2.000.

DIVISION I 16 Core-Course Rule

16 Core Courses:

- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy).

DIVISION II 14 Core-Course Rule

14 Core Courses:

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 2 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 3 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy).

PLEASE NOTE: Beginning August 1, 2013, students planning to attend an NCAA Division II institution will be required to complete 16 core courses.

OTHER IMPORTANT INFORMATION

- Division II has no sliding scale. The minimum core grade-point average is 2.000. The minimum SAT score is 820 (verbal and math sections only) and the minimum ACT sum score is 68.
- 14 core courses are currently required for Division II. However, beginning 2013, students will be required to complete 16 core courses.
- 16 core courses are required for Division I.
- The SAT combined score is based on the verbal and math sections only. The writing section will not be used.
- SAT and ACT scores must be reported directly to the Eligibility Center from the testing agency. Scores on transcripts will not be used.
- Students enrolling at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center Web site. Students need to request final amateurism certification prior to enrollment.

For more information regarding the rules, please go to www.NCAA.org. Click on "Academics and Athletes" then "Eligibility and Recruiting." Or visit the Eligibility Center Web site at www.eligibilitycenter.org.

Please call the NCAA Eligibility Center if you have questions:

Toll-free number: 877/262-1492.

NCAA DIVISION I SLIDING SCALE CORE GRADE-POINT AVERAGE/ TEST-SCORE New Core GPA / Test Score Index		
Core GPA	SAT Verbal and Math ONLY	ACT
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

WHAT DO I NEED TO KNOW IF I'M AN NAIA COLLEGE BOUND STUDENT-ATHLETE?

The National Association of Intercollegiate Athletes (NAIA) is the governing body for athletic programs at nearly 300 colleges and universities throughout the United State and Canada.

The NAIA Eligibility Center is responsible for determining the NAIA eligibility of first-time student athletes. Any student playing NAIA sports must meet the eligibility requirements. For more information about the NAIA eligibility standards, please refer to the NAIA website for updated information at www.playnaia.org, click on Students, then click on Eligibility Center FAQs or Am I Eligible.

ACADEMIC ELIGIBILITY REQUIREMENTS

The NAIA Eligibility Center will determine your eligibility based on your academic record and additional information you provide. High school graduates must meet two out of three of the following requirements:

1. Achieve a minimum of 18 on the ACT or 860 on the SAT.
2. Achieve a minimum overall high school GPA of 2.0 on a 4.0 scale.
3. Graduate in the top half of your high school class. (Providence Catholic does not rank its students.)

To have you NAIA eligibility determined by the NAIA Eligibility Center, your ACT or SAT scores must be sent directly from the testing service. When you register for the ACT or SAT be sure to include the NAIA Eligibility Center as one of the places you want your test scores to be sent. The NAIA code is 9876 for both the ACT and the SAT.

If you have already taken the ACT or SAT, you must log into your ACT or SAT account to request that your scores be sent directly to the NAIA Eligibility Center. An additional fee will be involved.

ACT www.actstudent.org 319-337-1313

SAT www.sat.collegebound.com/home 866-756-7346



Albert J. Felman Trust Scholarship

The Albert J. Felman Scholarship is a \$1000.00 per year scholarship awarded for two years to a Providence graduating senior to be used for college.

Applicants should meet the following criteria:

1. Student must have a good academic standing.
2. Student must demonstrate financial need.
3. Student must have an indicated potential in science.

Students wishing to apply for the scholarship must submit letters of application from their parents and themselves detailing why the student fulfills the above criteria. These should be submitted to the college counselor at Providence by May 1st.

The winner of the scholarship grant will be listed in the Baccalaureate Mass and Graduation programs.

Not all scholarships are offered each year; amounts can vary from year to year.

Berman and Sons Accounting Scholarship

The Berman and Sons Accounting Scholarship is a \$1000 scholarship which is awarded annually to a Providence Catholic High School graduating senior who has excelled in Accounting.

Applicants should meet the following criteria:

1. Student must be accepted at and enrolled in classes at a college or university.
2. Freshman college courses must include at least one Accounting class.

This application should be submitted to the college counselor at Providence by May 1st.

The winner of the scholarship grant will be listed in the Baccalaureate Mass and Graduation programs.

Not all scholarships are offered each year; amounts can vary from year to year.

The Charles E. Murphy Scholarship to DePaul University

The Charles E. Murphy Scholarship is awarded to a Providence Catholic High School senior who plans to attend DePaul University. This amount of this scholarship is approximately \$1500.00.

Applicants should meet the following criteria:

1. Student must be accepted for admission to DePaul University. All majors are eligible, but priority will be given to a student accepted to the College of Commerce. This includes such majors as Accounting, Business Administration, Economics, Finance, Management, Marketing or Pre-Law.
2. Student must have a minimum cumulative grade point average of 2.5.
3. Student must be in good standing with the Dean's Office.

This application should be submitted to the college counselor at Providence by May 1st.

The winner of the scholarship grant will be listed in the Baccalaureate Mass and Graduation programs.

Not all scholarships are offered each year; amounts can vary from year to year.

Dr. Kelly E. Ludwig Memorial Scholarship

The Dr. Kelly E. Ludwig Memorial Scholarship is a \$1,000 scholarship awarded to one Providence Catholic High School senior each year. The scholarship is in memory of Dr. Kelly E. Ludwig, a Providence parent, alumnus and a high school administrator.

Applicants should meet the following criteria:

1. Student must have a minimum cumulative grade point average of 2.75.
2. Student is recognized for good moral character in the daily living of the Christian life.
3. Student has demonstrated financial need.
4. Student has been accepted to a four year college or university.

Students wishing to apply for this scholarship should submit this application, along with a letter of recommendation from an adult (not a parent), and a letter from themselves demonstrating the above qualities. They should explain why they deserve consideration for this scholarship. These should be submitted to the college counselor at Providence by May 1st.

The winner of the scholarship grant will be listed in the Baccalaureate Mass and Graduation programs.

Not all scholarships are offered each year; amounts can vary from year to year.

Kristen Zastro Scholarship

The Kristen Zastro Scholarship is awarded in honor of a Providence graduate who was outstanding for her service to others. Students, both male and female, who are graduating seniors of Providence Catholic High School may apply for the Kristen Zastro Scholarship. Applicants must demonstrate a similar ability to serve others.

Applicants should meet the following criteria:

1. Student must have a cumulative grade point average of 2.75 or higher.
2. Student should be recognized for good moral character in the daily living of the Christian life.
3. Student must have distinguished himself/herself by demonstrating service to the community and/or helping other people.
4. Student must be accepted at a four year college or university.
5. Student must show financial need.

A scholarship grant of approximately \$1,500 will be awarded in the second semester of the freshman year of college to the Providence graduate. In order to receive the scholarship grant which was given the previous May, the Providence graduate as a freshman in college must return to Providence to show his/her registration or tuition bill for the second semester. The amount provided will be applied directly to the student's second semester college tuition.

Students wishing to apply for this scholarship should submit this application, and a letter from themselves and a parent demonstrating the above qualities. They should explain why they deserve consideration for this scholarship. These should be submitted to the college counselor at Providence by May 1st.

The winner of the scholarship grant will be listed in the Baccalaureate Mass and Graduation programs.

Not all scholarships are offered each year; amounts can vary from year to year.

The Loretta Murphy Scholarship to Joliet Junior College

The Loretta Murphy Scholarship is a \$620 scholarship provided by an area benefactor to encourage students to continue their education after high school at Joliet Junior College. Seniors at Providence Catholic High School who plan to attend Joliet Junior College may apply for this scholarship.

Applicants should meet the following criteria:

1. Student must reside in the Joliet Junior College School District #525 (Will County).
2. Student must meet the Joliet Junior College entrance requirements.
3. Student must have a minimum cumulative GPA of 2.50.

This application should be submitted to the college counselor at Providence by May 1st.

The winner of the scholarship grant will be listed in the Baccalaureate Mass and Graduation programs.

Not all scholarships are offered each year; amounts can vary from year to year.

Marquette Bank Scholarship

The Marquette Bank Scholarship is designed to financially assist students in furthering their education. It is made available to one senior student at each of 48 designated high schools.

The criteria for selection is:

1. The student must demonstrate financial need.
2. A record of good scholastic achievement, but not necessarily be valedictorian or salutatorian in the class as these students may receive other scholarships.
3. Involvement in community service.

The amount of the scholarship is \$2500.00. Students wishing to apply for the scholarship must submit letters of application from their parents and themselves to the college counselor at Providence by April 15. The letters should detail why the student fulfills the above criteria.

The winner of the scholarship will be listed in the Baccalaureate Mass and Graduation programs.

Not all scholarships are offered each year; amounts can vary from year to year.

The Merrimack College Augustinian Scholarship

Four full tuition academic scholarships are awarded annually to graduating high school seniors chosen from the following schools: Providence Catholic High School (New Lenox, IL), St. Rita High School (Chicago, IL), Bishop McNamara High School (Kankakee, IL), St. Augustine's High School (San Diego, CA), Villanova Prep (Ojai, CA), Cascia Hall (Tulsa, OK), Monsignor Bonner High School (Drexel Hill, PA), Malvern Prep (Malvern, PA) or St. Augustine Prep (Richland, N.J.).

Applicants should meet the following criteria:

1. Student must be accepted for enrollment. The application deadline is November 15 for Early Action candidates and February 1 for regular admission.
2. The student must complete the Free Application for Federal Student Aid (FAFSA) by March 1st.
3. The student must have at least a 3.5 cumulative GPA (on a 4.0 scale), preferably a well rounded background, and the school's endorsement.

The selection of the recipient will be based primarily on academic promise and secondarily on the student's financial need. The selection committee will review all scholarship applications and provide notification to students by mid March. The scholarship will be renewed annually provided that the recipient maintains a 2.5 cumulative average.

The winner of the scholarship will be listed on the Baccalaureate Mass and Graduation programs.

Not all scholarships are offered each year; amounts can vary from year to year.

Mr. & Mrs. Frederick W. Schmidt, Sr. and Mynne Kuhn Scholarship

The Mr. & Mrs. Frederick W. Schmidt Sr. and Mynne Kuhn scholarship is a memorial scholarship for Providence graduates to assist them in obtaining a higher education. Students may qualify for the scholarship if they graduate with a GPA of 4.0 or higher and have financial need for college. The scholarships will be awarded to three recipients and will be no less than \$1,000 each.

Applicants should meet the following criteria:

1. Student must have a cumulative GPA of 4.0 or higher.
2. Student must write a one-page essay demonstrating financial need.

This application and one-page essay demonstrating financial need should be submitted to the college counselor at Providence by May 1st.

The winner of the scholarship grant will be listed in the Baccalaureate Mass and Graduation programs.

Not all scholarships are offered each year; amounts can vary from year to year.

The Villanova University Augustinian High School Scholarship

The Villanova University Augustinian Scholarship is awarded to a graduating senior of Providence Catholic High School. This is a four year full tuition scholarship.

Applicants should meet the following criteria:

1. The student should have a GPA of 4.0 and a minimum ACT of 30.
2. The student must apply to Villanova University by the November 1 Early Action deadline and be accepted for admission by Villanova University by December 31 of the student's senior year.
3. The student must obtain a letter of recommendation from the President of Providence Catholic High School and submit it to Villanova University by March 1 of the student's senior year following consultation with the college counselor of Providence Catholic High School.
4. Particular attention to those with diverse backgrounds and demonstrated financial need will be given first priority.
5. The student and his/her parent(s) must sign a letter of intent to attend Villanova University upon acceptance of admission and receipt of the scholarship.
6. In the case of a tie the following criteria may be used to determine the winner:
 - a) Scores earned on nationally standardized tests such as the ACT and/or SAT
 - b) Participation in extracurricular and community service activities
 - c) Recommendation of teachers and counselors who have known the student

Providence recommends the recipient to the President of Villanova, who then passes the information along to the Admissions committee who makes the final decision. The winner of the scholarship will be listed on the Baccalaureate Mass and Graduation programs.

Not all scholarships are offered each year; amounts can vary from year to year.



Office of Admissions
1230 Old Main
600 Lincoln Avenue
Charleston, Illinois 61920-3099

Undergraduate Application for Admission

Please submit:

- \$30 non-refundable application fee payable to: Eastern Illinois University
- Official high school and/or college transcript(s)
- Official ACT or SAT test results

The University reserves the right to discontinue accepting applications at such time as resources are insufficient to accommodate additional students effectively. The University will not compromise the quality of programming by admitting more students than it has facilities to accommodate.

Please type or print in black ink

Social Security Number _____ - _____ - _____

Name _____
last first middle

Permanent Address _____
number and street apt. #

city county state zip code

Home Phone (_____) _____ - _____ E-mail _____
area code

Birth Date _____
month day year Male Female Previous Name _____

Illinois Resident? Yes No How long? _____ years _____ months

U.S. Citizen Permanent Resident Alien Illinois House Bill 60 (undocumented)

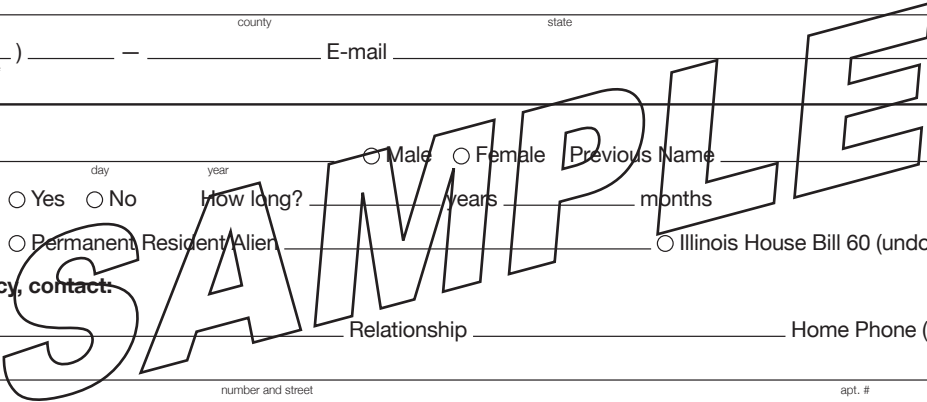
In case of emergency, contact:

Name _____ Relationship _____ Home Phone (_____) _____ - _____
area code

Address _____
number and street apt. #

city county state zip code

E-mail _____



Your responses to the following questions will not affect the admission decision and are optional.

OPTIONAL

Ethnic Origin This information is requested so that we may demonstrate to federal and state agencies that the institution is in compliance with appropriate regulations.

Are you Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race) Yes No

Select one or more race:

- White Black or African American American Indian or Alaska Native Asian Native Hawaiian or other Pacific Islander

Does either parent(s)/legal guardian(s) have a bachelor's (four-year) degree? Yes No

Have any immediate family members graduated from Eastern Illinois University? Yes No

I have served or am currently serving on active duty, other than training, in the U.S. Armed Forces. Yes No

Have you ever been convicted of or are under current indictment for a felony? Yes No

Applying as Freshman Transfer Applying for Year _____ Fall (beginning Aug.) Spring (beginning Jan.) Summer (beginning June)

I would like to be considered for the Gateway program. (first-time freshmen, fall semester only) Personal statement and three (3) letters of recommendation required.

Intended Major _____ Do you plan to teach? Yes No
a complete list of majors can be found at www.eiu.edu

Have you previously applied to/or attended this institution? Yes No If yes, indicate term and year _____

Last high school attended or GED _____ Graduation date (month/year) _____ / _____

List colleges or universities attended, **beginning with the most recent.** Use additional sheet if necessary.

Name/Campus	City	State	Beginning Date	Ending Date	Degrees/Hours Earned
1.					
2.					
3.					
4.					

High school official:

This is to certify that the rank in class and cumulative grade point average at the close of the stated semester for the student named on this application is ____ / ____

and _____ on a _____ scale at the end of the _____ semester. (To be completed for first-time freshmen only.)

ACT/SAT scores on transcript? Yes No _____

signature and title of certifying officer at high school

date



application for freshman admission

APPLY ONLINE FOR ONLY \$25.00
AT WWW.DEPAUL.EDU

PAPER APPLICATION FEE \$40.00

ABOUT YOU

All fields required unless noted as optional.

Mr.
 Ms.
 Mrs.
 Miss

 Last Name First Middle Former Last Name (if applicable)

 Permanent Address City County State/Country Zip

() ()
 Area Code Home Phone Area Code Alternative Phone (Type: cell, business) E-mail Address (if available)

GENDER:

Male Female I do not wish to identify gender.

Optional

SOCIAL SECURITY NUMBER:

_____ - _____ - _____

DATE OF BIRTH: (Month, Day, Year)

___/___/___

Optional

ETHNIC BACKGROUND:

I do not wish to self identify race/ethnicity.

① Are you Hispanic or Latino?

Yes No

② If you answered "No" above, please indicate your primary race/ethnicity by placing a "1" on the corresponding line below and, if you wish to identify secondary races/ethnicities, please place a "2" on as many lines as appropriate.

If you answered "Yes" above, and you wish to identify secondary races/ethnicities, please place a "2" on as many lines as appropriate.

___ American Indian/Black/African American
 ___ Alaskan Native ___ Native Hawaiian/Pacific Islander
 ___ Asian ___ White

CITIZENSHIP/IMMIGRATION STATUS:

U.S. Citizen

Permanent Resident

Number A: _____

Non-U.S. Citizen, Country of Origin _____

City and Country of Birth: _____

Country of Citizenship: _____

F-1 (Student) Visa

J-1 (Exchange Visitor) Visa

Other Visa _____

(please specify)

Optional

ADDITIONAL INFORMATION:

Religious Affiliation: (please specify) _____

In addition to English, what other languages do you speak at home? _____

COLLEGE APPLYING TO: (To select a major, see the back of this application.)

<input type="checkbox"/> College of Commerce Intended Major _____	<input type="checkbox"/> College of Computing and Digital Media Intended Major _____	<input type="checkbox"/> School of Music Intended Major _____
<input type="checkbox"/> College of Communication Intended Major _____	<input type="checkbox"/> School of Education Intended Major _____	Instrument _____
<input type="checkbox"/> College of Liberal Arts and Sciences Intended Major _____		Voice and Range _____
		<input type="checkbox"/> The Theatre School Intended Major _____

APPLYING FOR:

Fall Quarter (September) 20____
 Winter Quarter (January) 20____
 Spring Quarter (March) 20____
 Summer Quarter (June and/or July) 20____

ADMISSION TYPE: (Refer to the instructions page.)

Early Action For Freshmen Only (Must be postmarked by Nov. 15.)
 Regular Notification (Must be postmarked by Feb. 1)
 School of Music (Must be postmarked by Jan. 15)
 The Theatre School (Must be postmarked by Jan. 15)

I PLAN TO ENROLL: Full time Part time

I AM INTERESTED IN FINANCIAL AID: Yes No

I PLAN TO LIVE: On campus Off campus

I HAVE PREVIOUSLY APPLIED TO DEPAUL UNIVERSITY: Yes No

HIGH SCHOOL INFORMATION

Name _____

Have you taken the General Education Development (G.E.D.) test? Yes No
(If "Yes," submit high school information up to departure date and official G.E.D. test scores.)

Have you been home schooled? Yes No
(If "Yes," submit transcript with courses completed and grades earned.)

Are you graduating from high school in less than four years? Yes No

High School Name	City	State	Zip	Dates Attended (Mo./Yr. to Mo./Yr.)	Graduation Date
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Have you ever been suspended, placed on probation or dismissed from any high school or college? Yes No

Have you ever been convicted of a felony? Yes No
(If you answered "Yes" to either question, please explain the following on a separate sheet of paper: date of occurrence, summary of the incident, how you were held accountable (i.e. outcomes, sanctions, etc.) and any additional information you wish to provide. Please note that we may need to request additional information.)

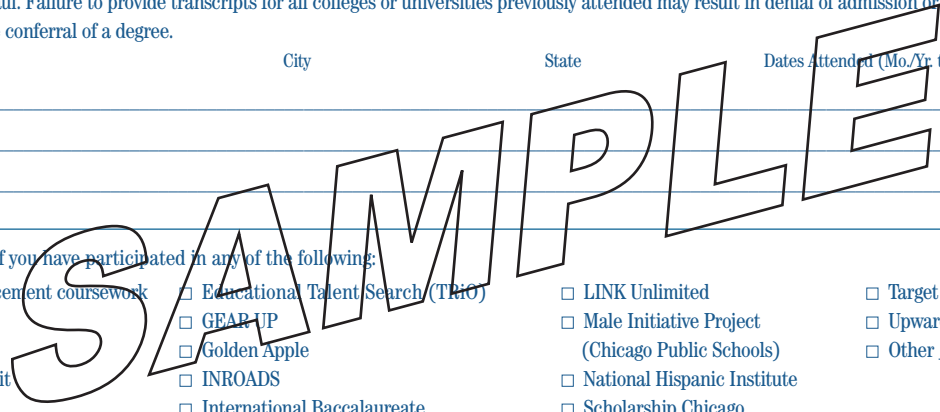
High School Guidance Counselor's Name _____

Indicate below the date(s) of the college assessment test(s) you have completed or will complete.

ACT _____ / _____ / _____ SAT _____ / _____ / _____
 Month / Year Month / Year Month / Year Month / Year Month / Year

Freshmen with college credit: Please list, in chronological order, each and every college and/or university from which you will have earned credit before enrolling at DePaul. Failure to provide transcripts for all colleges or universities previously attended may result in denial of admission or ineligibility for graduation or the conferral of a degree.

College Name	City	State	Dates Attended (Mo./Yr. to Mo./Yr.)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Please indicate if you have participated in any of the following:

- | | | | |
|--|---|--|---|
| <input type="checkbox"/> Advanced Placement coursework | <input type="checkbox"/> Educational Talent Search (TRIO) | <input type="checkbox"/> LINK Unlimited | <input type="checkbox"/> Target Hope |
| <input type="checkbox"/> ASPIRA | <input type="checkbox"/> GEAR UP | <input type="checkbox"/> Male Initiative Project
(Chicago Public Schools) | <input type="checkbox"/> Upward Bound (TRIO) |
| <input type="checkbox"/> AVID program | <input type="checkbox"/> Golden Apple | <input type="checkbox"/> National Hispanic Institute | <input type="checkbox"/> Other _____
<i>(please specify)</i> |
| <input type="checkbox"/> College Summit | <input type="checkbox"/> INROADS | <input type="checkbox"/> Scholarship Chicago | |
| <input type="checkbox"/> CPS Bridge | <input type="checkbox"/> International Baccalaureate
Diploma Programme | | |

ABOUT YOUR FAMILY

Parent/Guardian Other *(please specify)* _____

First Name _____ Last Name _____

Street Address *(If different from yours.)* _____ Apt. _____

City _____ State _____ Zip _____

Employer _____

Title _____

Area Code _____ Business Phone _____ Ext. _____

E-mail Address _____

Is this person your emergency contact? Yes No

Parent/Guardian Other *(please specify)* _____

First Name _____ Last Name _____

Street Address *(If different from yours.)* _____ Apt. _____

City _____ State _____ Zip _____

Employer _____

Title _____

Area Code _____ Business Phone _____ Ext. _____

E-mail Address _____

Is this person your emergency contact? Yes No

Please indicate your parents' level of education:

Father's full name: _____

- Less than high school
 High school graduate
 Some college
 Two-year college graduate
 Four-year college graduate
 Some graduate work
 Master's degree
 Doctoral degree

Mother's full name: _____

- Less than high school
 High school graduate
 Some college
 Two-year college graduate
 Four-year college graduate
 Some graduate work
 Master's degree
 Doctoral degree

List names and ages of brothers and sisters: *(If applicable, please include the school, high school or college they are currently attending, or college from which they graduated.)*

Name	Age	School, High School or College
_____	_____	_____
_____	_____	_____
_____	_____	_____

Do you, a family member or a friend have any affiliation with DePaul University? Yes No

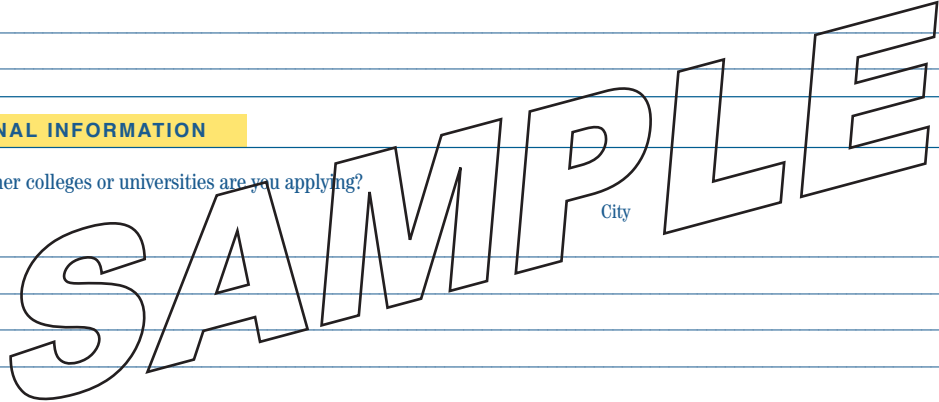
If so, please list their name(s), relationship to you and affiliation with DePaul below. *(DePaul faculty or staff, DePaul alumnus or alumnae, corporate or community partnership, Board of Trustees, donor.)*

Name	Relationship	Affiliation with DePaul
_____	_____	_____
_____	_____	_____
_____	_____	_____

ADDITIONAL INFORMATION

To which other colleges or universities are you applying?

Name	City	State
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



List activities you have been involved in since beginning high school, including college activities, if applicable. Please include extracurricular activities, clubs with positions held, hobbies, community involvement and employment. If needed, you may answer these questions on a separate piece of paper. *(Be sure to include your name at the top.)*

_____	_____
_____	_____
_____	_____
_____	_____

Please list how many years of each subject you intend to complete by high school graduation:

Subject	Total Number of Years Completed:	How Many Are:			*List the Highest Level of Math Completed as of High School Graduation:
		AP	Honors	IB	
Math*					
English					
Science					
Social Science/History					
Foreign Language					

ESSAY QUESTIONS

Name _____

At DePaul, we understand that education takes place in many settings beyond the classroom. We also know that grades, test scores and personal experiences all contribute to a student's likelihood of success. The following questions provide an opportunity for you to tell us more about yourself. Please think about them before writing your responses, which should be about 100 words for each question. Please provide examples to illustrate what you say.

- ① Describe a goal you have set for yourself and how you plan to accomplish it. How would you compare your educational interests and goals with other students in your high school?
- ② Describe a personal challenge you have faced, or a situation in which you or others were treated unfairly. How did you react to the situation and what conclusions did you draw from the experience? Were you able to turn to others for support?
- ③ Discuss how involved you have been with your community through volunteer, neighborhood, church or other activities. Describe why community is or is not important to you. Give examples of playing a leadership role in your school or community.
- ④ Think about the interests you have pursued outside of your high school classes (e.g. independently or through a student organization, part-time work, sports, playing in a band, volunteering, etc.). Describe any knowledge or skills you have gained as a result.

CERTIFICATION

By signing this form, I submit that this is my own work and that, to the best of my knowledge, the information given above is true. I understand and agree that this application will be invalid if information is withheld or misinformation is given, and that admission and credit earned through an invalid application may be canceled. I understand that all credentials submitted with this application become the property of DePaul University and will not be returned. I understand and agree that DePaul University reserves the right to verify the information contained in this application by, among other things, contacting other educational institutions. If admitted, I agree to notify DePaul University of any changes in my academic standing prior to enrollment and to comply with all rules and regulations of the university.

Applicant's Signature

Date

SAMPLE



high school counselor recommendation

TO THE APPLICANT

Please complete this section before you give it to your counselor. (Please print clearly.)

Name _____ Social Security Number _____
Last Name First Middle

Address _____
Permanent Address City State Zip

Phone (_____) _____
Area Code

COLLEGE APPLYING TO: (To select a major, see the back of this application.)

- | | | |
|---|---|---|
| <input type="checkbox"/> College of Commerce
Intended Major _____ | <input type="checkbox"/> College of Computing and Digital Media
Intended Major _____ | <input type="checkbox"/> School of Music
Intended Major _____ |
| <input type="checkbox"/> College of Communication
Intended Major _____ | <input type="checkbox"/> School of Education
Intended Major _____ | <input type="checkbox"/> The Theatre School
Intended Major _____ |
| <input type="checkbox"/> College of Liberal Arts and Sciences
Intended Major _____ | | |

INTELLECTUAL ABILITY AND ACHIEVEMENT

If this applicant's senior schedule is not provided on the high school transcript, include a printout of all senior year classes.

- ① This applicant has a cumulative grade point average of _____ on a _____ scale. This grading scale is weighted unweighted
- ② This applicant ranks exactly approximately _____ in a class of _____.
The rank was computed through 6th semester through 7th semester only 7th semester other: _____
- ③ What percentage of your graduating class attends a four-year college? _____%
- ④ How would you rate the applicant's ability and motivation?
- | | | | | | |
|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | Below Average | Average | Above Average | Excellent | Extraordinary |
| ABILITY: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| MOTIVATION: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
- ⑤ Have outside circumstances interfered with student's academic achievement? Yes No (If "Yes," please explain in Summary and Recommendation.)
- ⑥ If there is a great variance between test scores and grades, is there a specific reason? Yes No (If "Yes," please explain in Summary and Recommendation.)

SUMMARY AND RECOMMENDATION

① Please write a statement about the applicant, highlighting the particular qualities that would make the student, in your judgment, an appropriate candidate for admission to DePaul University.

② I recommend this applicant for admission to DePaul University:

	Not Recommended	Without Enthusiasm	Moderately	Strongly
FOR ACADEMIC PROMISE:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FOR CHARACTER AND PERSONAL PROMISE:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signed _____ Date _____

Please print name _____ Title _____

School _____
Name Street Address City State Zip

Length of time acquainted with student _____ High school graduation date _____ High school code _____
Month/Day/Year

School phone number (_____) _____ E-mail address _____
Area Code Number

PERSONAL INFORMATION FOR COUNSELOR LETTER OF RECOMMENDATION

1. **Requests must be made at least two weeks in advance of the date it is needed.**
 2. Please provide an addressed, stamped envelope.
-

Please Print:

1. Name _____
2. GPA _____ Possible Major(s) _____
3. Colleges to which you plan to apply: _____

List all activities you have participated in at Providence including athletics and clubs as well as the years in which you participated:

List any offices held, awards and honors received/earned at Providence:

List any activities outside of Providence in which you participated such as youth group and club sports:

List jobs you've held while in high school including how long you've worked there, average number of hours you work a week, and if you only work during the summer or all year round:

List any hobbies and special interests:

List anything else about yourself that you think it would be helpful for me to know in writing a letter of recommendation on your behalf. Please feel free to use the back-side of this form.

PARENT BRAG SHEET

SENIOR GUIDANCE

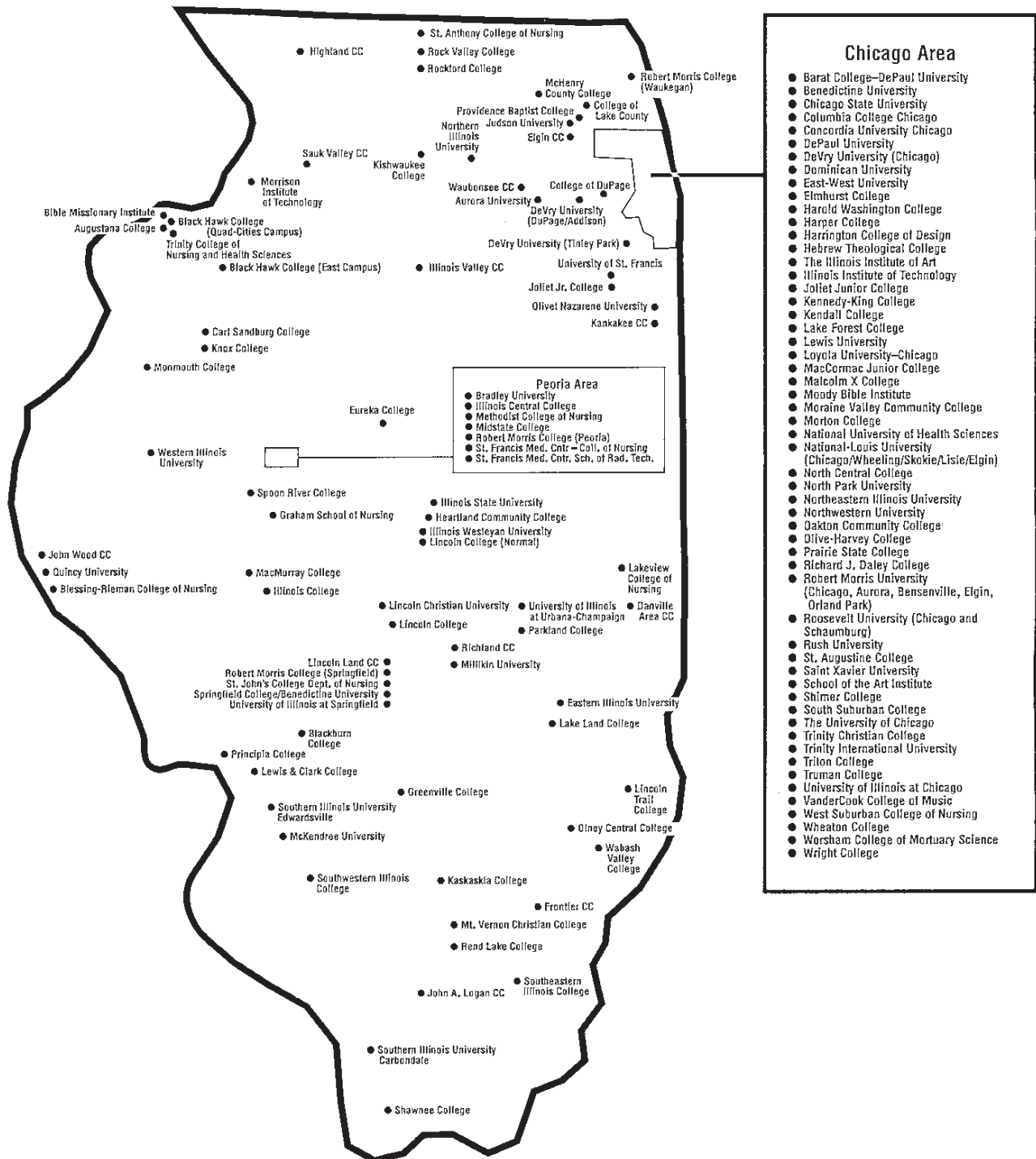
NAME OF STUDENT: _____

1. What do you consider to be the most outstanding accomplishments of your child during the past three or four years? Why did you select these as important?
2. In what areas has your child shown the most development and growth during the past three or four years?
3. What do you consider to be their most outstanding personality traits and why?
4. If you have to describe your child in three adjectives, what would they be?
5. Are there any unusual or personal circumstances, which have affected your child's educational experiences or their personal experiences?

Please feel free to use the other side or an additional sheet if your comments do not fit into the spaces provided.

Illinois Colleges and Universities

2010–2011



Compliments of the ACT Midwest Region and the Illinois ACT State Organization



Directory of Illinois Colleges and Universities

Code	Institution Name	Admissions	Website
Illinois Public Four-Year Colleges and Universities			
0992	Chicago State University	773-995-2513	www.csu.edu
1016	Eastern Illinois University	217-581-2223	www.eiu.edu
1042	Illinois State University	800-366-2478	www.IllinoisState.edu
0993	Northeastern Illinois University	773-442-4050	www.neiu.edu
1102	Northern Illinois University	815-753-0446	www.niu.edu
1144	Southern Illinois University Carbondale	618-536-4405	www.siu.edu
1147	Southern Illinois University Edwardsville	800-447-SIUe	www.siu.edu
1155	University of Illinois at Chicago	312-996-4350	www.uic.edu
1137	University of Illinois at Springfield	888-977-4UIS	www.uis.edu
1154	University of Illinois at Urbana/Champaign	217-333-0302	www.admissions.illinois.edu
1158	Western Illinois University	877-PICKWIU	admissions.wiu.edu

Code	Institution Name	Admissions	Website
Illinois Public Community Colleges			
1082	Black Hawk College (Quad-Cities Campus)	309-796-5300	www.bhc.edu
1083	Black Hawk Coll. East Campus (Kewanee)	309-854-1703	www.bhc.edu
1170	Carl Sandburg College	309-341-5230	www.sandburg.edu
City Colleges—Chicago			
0975	Harold Washington College (Loop)	312-553-6010	http://hwaschool.ccc.edu
0978	Kennedy-King College	773-602-5062	http://kennedyking.ccc.edu
0972	Malcolm X College	312-850-7055	http://malcolm.xccc.edu
0974	Olive-Harvey College	773-291-6349	http://oliveharvey.ccc.edu
0971	Richard J. Daley College	773-838-7599	http://daley.ccc.edu
0970	Truman College	773-907-4000	http://trumancollege.edu
0980	Wright College	773-481-8200	http://wright.ccc.edu
1003	College of DuPage	630-942-2380	www.cod.edu
1005	College of Lake County	847-543-2061	www.clcillinois.edu
1010	Darville Area Community College	217-443-8800	www.dacc.edu
1018	Elgin Community College	847-214-7385	www.elgin.edu
1163	Harper College	847-925-6707	www.harpercollege.edu
1046	Heartland Community College	309-268-8041	www.heartland.edu
1029	Highland Community College	815-235-6121 x3612	www.highland.edu
1035	Illinois Central College	309-694-5354	www.icc.edu
Illinois Eastern Community Colleges			
0995	Frontier Community College	877-464-3687	www.iecc.edu/lcc
1067	Lincoln Trail College	618-544-8657 x1100	www.iecc.edu/ltc
1113	Olney Central College	618-395-7777 x2012	www.iecc.edu/olc
1162	Wabash Valley College	618-262-8641 x3100	www.iecc.edu/wvc
1056	Illinois Valley Community College	815-224-0439	www.lvcc.edu
1017	John A. Logan Community College	618-985-3741 x8555	www.jalc.edu
1019	John Wood Community College	217-641-4314	www.jwcc.edu
1048	Joliet Junior College	815-729-9020 x2493	www.jjc.edu
1053	Kankakee Community College	815-802-8520	www.kcc.edu
0964	Kaskaskia College	618-545-3040	www.kaskaskia.edu
1051	Kishwaukee College	815-825-2086 x218	www.kishwaukeecollege.edu
1055	Lake Land College	217-234-5434	www.lakelandcollege.edu
1038	Lewis and Clark Community College	618-468-2222	www.lcc.edu
1061	Lincoln Land Community College	217-786-2298	www.llcc.edu
1075	McHenry County College	815-455-8530	www.mchenry.edu
1087	Moraine Valley Community College	708-974-2110	www.morainevalley.edu
1090	Morton College	708-656-8000 x347	www.morton.edu
1104	Oakton Community College	847-376-7024	www.oakton.edu
1015	Parkland College	217-351-2482	www.parkland.edu
0959	Prairie State College	708-709-3516	www.prairiestate.edu
1091	Rend Lake College	618-437-5321 x1290	www.rlc.edu
1008	Richland Community College	217-875-7200 x267	www.richland.edu
1123	Rock Valley College	815-921-4250	www.rockvalleycollege.edu
1127	Sauk Valley Community College	815-835-6273	www.svcc.edu
1173	Shawnee College	618-634-3200 x3291	www.shawneecc.edu
1148	South Suburban College of Cook County	708-596-2000 x2329	www.southsuburbancollege.edu
1161	Southeastern Illinois College	618-252-5400 x2441	www.sic.edu
0954	Southwestern Illinois College	618-235-2700 x5526	www.swic.edu
0961	Spoon River College	800-DEGREES	www.spoonrivercollege.edu
1151	Triton College	708-456-0300 x3130	www.triton.edu
1159	Waubesa Community College	630-466-7900 x5756	www.waubesa.edu

Code	Institution Name	Admissions	Website
Illinois Non-Public Two- and Four-Year Colleges and Universities			
0946	Augustana College	800-798-8100 x7341	www.augustana.edu
0950	Aurora University	800-742-5281	www.aurora.edu
0952	Barat College—DePaul University	847-574-4260	www.depaul.edu/barat
1132	Benedictine University	630-829-6300	www.ben.edu
0955	Bible Missionary Institute	309-788-0491	www.blackburn.edu
0958	Blackburn College	800-233-3550	www.blackburn.edu
0956	Blessing-Rieman College of Nursing	800-877-9140 x6949	www.brcn.edu
0960	Bradley University	800-447-6460	www.admissions.bradley.edu

Code	Institution Name	Admissions	Website
1002	Columbia College Chicago	312-663-1600 x7130	www.colum.edu
1004	Concordia University Chicago	877-CUCHICAGO	www.cuchicago.edu
1012	DePaul University	312-362-8300	www.depaul.edu
1014	DeVry University (Chicago)	773-929-6550	www.chi.devry.edu
0962	DeVry University (DuPage/Addison)	630-953-1300	www.dpg.devry.edu
0963	DeVry University (Tinley Park)	708-342-3100	www.tp.devry.edu
1126	Dominican University	708-524-6800	www.dom.edu
0984	East-West University	312-939-0111	www.eastwest.edu
1020	Elmhurst College	630-617-3400	www.elmhurst.edu
1022	Eureka College	888-4-EUREKA	www.eureka.edu
1171	Graham Hospital School of Nursing	309-647-4086	www.grahamsschoolofnursing.org
1032	Greenville College	800-345-4440	www.greenville.edu
6641	Harrington College of Design	877-939-4975	www.harringtoncollege.com
1045	Hebrew Theological College	847-982-2500	www.htc.edu
1034	Illinois College	866-464-5265	www.ic.edu
6863	The Illinois Institute of Art	800-351-3450	www.artinstitutes.edu/chicago
1040	Illinois Institute of Technology	312-567-3025	www.iit.edu
1044	Illinois Wesleyan University	800-332-2498	www.iwu.edu
1101	Judson University	800-879-5376	www.judsonu.edu
1050	Kendall College	877-588-8960	www.kendall.edu
1052	Knox College	800-678-KNOX	www.knox.edu
1054	Lake Forest College	800-828-4751	www.lakeforest.edu
1057	Lakeview College of Nursing	217-443-5238	www.lakeviewcol.edu
1058	Lewis University	800-897-9000	www.lewisu.edu
1060	Lincoln Christian University	217-732-3168 x2251	www.lincolncollege.edu
1062	Lincoln College (Lincoln)	800-569-0556	www.lincolncollege.edu
1066	Lincoln College (Normal)	800-569-0558	www.lincolncollege.edu/normal
1064	Loyola University Chicago	800-262-2373	www.luc.edu
1073	MacCormac College	312-922-1884	www.maccormac.edu
1068	MacMurray College	800-252-7485	www.mac.edu
1076	McKendree University	800 BEARCAT x6831	www.mckendree.edu
1078	Methodist College of Nursing	309-671-5133	www.mcon.com
4755	Midstate College	800-251-4299	www.midstate.edu
1080	Millikin University	800-373-7733 #5	www.millikin.edu
1084	Monmouth College	800-74-SCOTTS	www.monmouthcollege.edu
1088	Moody Bible Institute	800-967-4MBI	www.moody.edu
0987	Morrison Institute of Technology	815-772-7218	www.morrisontech.edu
0945	Mount Vernon Christian College	618-244-5404	www.mvcc.edu
1095	National University of Health Sciences	800-826-6285	www.nuhs.edu
1094	National-Louis University (Chicago/Wheeling/Skokio/Lisle/Elgin)	800-443-5522 x5151	www.nl.edu
1096	North Central College	800-411-1861	www.northcentralcollege.edu
1098	North Park University	800-888-6728	www.northpark.edu
1106	Northwestern University	847-491-7271	www.ugadm.northwestern.edu
1112	Olivet Nazarene University	800-648-1463	www.olivet.edu
1118	Principia College	800-277-4648	www.principiacollege.edu
1115	Providence Baptist College	800-258-1183	www.providencebaptistcollege.com
1120	Quincy University	800-688-4295	www.quincy.edu
1121	Robert Morris University (Chicago, Aurora, Bensenville, Elgin, Orland Park, Peoria, Springfield, Waukegan)	800-762-5960	www.robertmorris.edu
1122	Rockford College	815-226-4050	www.rockford.edu
1124	Roosevelt University Chicago	877-277-5978	www.roosevelt.edu
	Schaumburg	877-277-5978	www.roosevelt.edu
1117	Rush University	312-942-7100	www.rushu.rush.edu
6432	St. Anthony College of Nursing	815-227-2141	www.sacn.edu
0968	St. Augustine College	773-878-8756 x216	www.staugustinecollege.edu
1138	St. Francis Med. Cen. Coll. of Nursing (Peoria)	309-655-2245	www.sfmcon.edu
1089	St. Francis Med. Cen. Sch. Rad. Tech. (Peoria)	309-655-2782	www.osfsaintfrancis.org
1167	St. John's College Dept of Nursing	217-544-6464 x45440	www.stjohnscollegespringfield.edu
1134	Saint Xavier University	773-298-3050	www.sxu.edu
1136	School of Art Institute of Chicago	800-232-SAIC	www.saic.edu
1142	Shimer College	800-215-7173	www.shimer.edu
1146	Springfield College/Benedictine University	217-525-1420 x287	www.sci.edu
1152	The University of Chicago	773-702-8650	www.uchicago.edu
1165	Trinity Christian College	866-874-6463 x4708	www.trinity.edu
1065	Trinity College of Nursing and Health Sciences	309-779-7700	www.trinitycollegeqc.edu
1150	Trinity International University	847-317-7000	www.tiu.edu
1000	University of St. Francis	800-735-7500	www.stfrancis.edu
1156	VanderCook College of Music	312-225-6288	www.vandercook.edu
5032	West Suburban College of Nursing	708-763-6530	www.wscn.edu
1160	Wheaton College	630-752-5005	www.wheaton.edu
1169	Worsham College of Mortuary Science	847-808-8444	www.worshamcollege.com

PROVIDENCE CATHOLIC HIGH SCHOOL CLASS OF 2011

Abbott, Jessica	United States Air Force Academy
Ames, Raymond	Millikin University
Aprati, Gabriel	Illinois Wesleyan University
Atwood, Kevin	Joliet Junior College
Bandyk, Lauren	Indiana University - Bloomington
Barry, Danielle	University of Central Missouri
Battistini, Christian	Lewis University
Bayci, Gianna	Eastern Illinois University
Bayer, Michael	Illinois State University
Bell, Margaret	St. Ambrose University
Bellair, Jeffrey	Joliet Junior College
Bern, Celeste	John Carroll University
Berna, Evan	Illinois Wesleyan University
Block, Joseph	Lewis University
Bolin, Jesse	Joliet Junior College
Boncuore, Brittany	Marquette University
Borrelli, George	Loyola University Chicago
Borvan, Amanda	Moraine Valley Community College
Brizgys, Lauren	Purdue University
Brown, Courtney	Villanova University
Burchett, Noelle	Saint Mary's College, Notre Dame
Campbell, Kelly	Joliet Junior College
Carlson, Andrea	University of Illinois at Springfield
Carroll, Sean	Carthage College
Cashdollar, Edward	University of Iowa
Casper, Caroline	Saint Louis University
Cassidy, Neilan	University of Iowa
Cichon, Brian	Loras College
Coglianesse, Amanda	North Central College
Collins, Shannon	Bradley University
Connolly, Mark	University of Illinois at Chicago
Contorno, Casey	DePaul University
Contorno, Connor	DePaul University
Cooper Jr., Edwin	Iowa Central Community College
Corso, Lawrence	Indiana University-Purdue University Fort Wayne
Costello, Bridget	Moraine Valley Community College
Crehan, Kevin	United States Marine Corp.
Cwiertniak, Daniel	Upper Iowa University
Dabrowski, Christina	Elmhurst College
DeCastro, Warren	University of Illinois at Chicago
DeFilippis, Kevin	University of Notre Dame
Delegan, Sean	Moraine Valley Community College
DelRio, Daniel	Joliet Junior College

DeMent, Paul	University of Iowa
Diaz, Adrienne	Joliet Junior College
DiBiaso, Nicholas	Lewis University
Doughney, Gina	Benedictine University
Douthit, Taylor	DePaul University
Doyle, Colin	University of Dayton
Doyle, Matthew	Moraine Valley Community College
Dubek, Lauren	Valparaiso University
Duensing, Paul	Moraine Valley Community College
Duffner, Brendan	University of Wisconsin-Madison
Duffy, Karly	Arizona State University
Economos, Ariana	University of Illinois at Urbana-Champaign
Eglar, Kristin	Valparaiso University
Engwall, Kelly	Tallahassee Community College
Errthum, Joseph	Joliet Junior College
Erwinski, Tess	Illinois State University
Fedor, Courtney	St. Ambrose University
Feithen, Benjamin	Columbia College Chicago
Ferrill, Catherine	North Central College
Filer, Joseph	Loyola University Chicago
Fisher, Mackenzie	Saint Louis University
Fister, Ryan	Purdue University
Fister, Steven	Prairie State College
Flaherty, Aidan	University of Wisconsin-Madison
Flanigan, Erin	Joliet Junior College
Formentini, Sarah	Loyola University Chicago
Fraaney, Sarah	Augustana College
Galassi, Christopher	Purdue University
Garwood, Bryanna	University of Minnesota-Twin Cities
Gaskin, Bradley	Augustana College
Gilboy, Michael	Western Michigan University
Gilhooly, Rory	Marquette University
Gillespie, Ryan	DePaul University
Glynn, Robert	Saint Mary's University of Minnesota
Godfrey, Mitchell	Wesleyan University
Goich, Daniel	work
Golebiowski, Kara	Washington University
Gould, Nicholas	Joliet Junior College
Graham, Kevin	Arizona State University
Gray, Bret	Indiana University-Bloomington
Grossmayer, Ann	Franciscan University of Steubenville
Gruszka, Daniel	Moraine Valley Community College
Grynevich, Jessica	Illinois State University
Hanlon, Zachary	Illinois Wesleyan University
Harris, Terrence	Marquette University

Hartley, Christopher	Millikin University
Hartz, Morgan	Loyola University Chicago
Hawkinson, Nicholas	Illinois State University
Heniff, Andrea	University of Dayton
Hettinger, Megan	Monmouth College
Hickey, Chelsey	University of Alabama
Hicks, Kathryn	Joliet Junior College
Hoffman, Jennifer	North Central College
Horn, Catherine	Illinois State University
Hornung, Ashley	Valparaiso University
Houlihan, Joseph	Central Michigan University
Houston, Blaise	Knox College
Huguelet, Jr., Gerard	Loras College
Ibarra, Justin	Bradley University
Ivey, Ryan	Moraine Valley Community College
Jackson, Brittany	Joliet Junior College
Japp-Joyce, Natalie	Columbia College Chicago
Jodwalis, Tadas	University of Illinois at Chicago
Johnson, Scott	Joliet Junior College
Judge, Aaron	Saint Louis University
Kakol, Alexander	Moraine Valley Community College
Kalafut, Erin	Joliet Junior College
Kaminski, Nicholas	Lewis University
Kaup, Taylor	Saginaw Valley State University
Kay, Bridget	Lewis University
Kehres, Kevin	United States Marine Corp.
Kennedy, Kathleen	Webster University
Kieffer, Joseph	Purdue University
King, Jackson	Saint Xavier University
Kirkpatrick, Cason	Joliet Junior College
Klika, Alycia	Illinois Wesleyan University
Klimek, Marissa	Bradley University
Koth, Haley	Saint Mary's College, Notre Dame
Kronberg, Michael	Illinois Wesleyan University
Kuhlmann, Allison	Illinois State University
Kuhlmann, Amy	Illinois State University
Kusay, Braden	Joliet Junior College
Lagone, Taylor	Illinois State University
Lahey, Jamilee	Purdue University
Lareau, Ashley	St. Ambrose University
Lavin, Colleen	Southern Illinois University-Carbondale
Lembke, Daniel	Boston College
Lerner, Tyler	St. Ambrose University
Libersher, Leonard	Joliet Junior College
Liceaga, Brian	Loyola University Chicago

Lietz, Nicholas
Liptak, Lauren
Little, Bradley
Logothetis, Alec
Loupakos, Stephanie
Ludwig, Ryan
Maas, Jessica
Mackay, Allison
Magafas, Elene
Magallones, Brandon
Maher, Cayla
Malick, Michael
Maloney, Melinda
Maloney, Patrick
Maratea, Kristin
Marianovich Jr., Peter
Markasovic, Frank
Marth, Eric
Mataitis, Robert
McDonald, Kaitlyn
McEnery, Collin
McErlean, Erin
McGuire, Matthew
McLaughlin, Jackson
McPartlan, Kelly
McSwain, Sean
Misniakiewicz, Kelsey
Moran, Martin
Morgan, Avery
Murphy, Andrew
Murphy, Jake
Murray, Alanna
Murray, Dillon
Myron, Martin
Nakielny, Paul
Narcisi, Melissa
Negro, Marisa
Nicholas, Killian
Nicolas, Marcus
Noonan, Amanda
Novak, Rachel
O'Brien, Luke
Oddo, Ashley
Odeh, Anthony
Oesterreicher, Zachary

Joliet Junior College
John Amico School of Hair Design
Loyola University Chicago
University of Illinois at Urbana-Champaign
Marquette University
Eastern Illinois University
Bradley University
Saint Louis University
St. Ambrose University
Northwestern University
University of Wisconsin-Madison
Moraine Valley Community College
Loyola University Maryland
University of Wisconsin-Madison
Ferris State University
Marquette University
Saint Xavier University
University of Iowa
Prairie State College
Missouri University of Science & Technology
Indiana University-Bloomington
St. Ambrose University
Illinois State University
University of Illinois at Urbana-Champaign
University of St. Francis
DePaul University
Trinity Christian College
Saint Louis University
University of Louisiana-Lafayette
United States Marine Corp.
Loyola University Chicago
Franciscan University of Steubenville
Lewis University
University of Illinois at Chicago
Kirkwood Community College
Illinois State University
The Culinary Institute of America
Moraine Valley Community College
Mississippi State University
Creighton University
Danville Area Community College
Bradley University
St. Ambrose University
Illinois State University
Benedictine University

O'Grady, Carrie	University of Illinois at Urbana-Champaign
O'Keefe, Stacy	Southeast Missouri State University
Olson, Ryan	St. Ambrose University
Olszta, Dominic	Joliet Junior College
O'Meara, Patrick	South Dakota School of Mines & Technology
O'Neill, Stacy	Marquette University
O'Neill, Tyler	Joliet Junior College
Orlando, Elizabeth	Augustana College
Ostrowski, Brittany	St. Ambrose University
Owoc, Alison	Lewis University
Papp, Casey	Joliet Junior College
Pappas, Brooke	Western Illinois University
Pastrana, Sarafina	Joliet Junior College
Paty, Renee	Moraine Valley Community College
Pelech, Christopher	Lewis University
Perisin, Sara	Bradley University
Persak, Emily	Joliet Junior College
Piccolini, Devin	Arizona State University
Pilon El Bey, Joshua	Lewis University
Plantz, Zachary	University of Notre Dame
Podgorny, Alexander	Santa Monica College
Porter, Sophia	Joliet Junior College
Potempa, Daniel	Iowa Central Community College
Prezek, Sarah	Saint Mary's College, Notre Dame
Price, Jessica	Joliet Junior College
Price, Owen	Joliet Junior College
Prickel, Jason	Purdue University
Primack, Ilana	University of Wisconsin-Madison
Prunsky, Blake	University of Notre Dame
Quaranta, Dominic	Washington University in St. Louis
Quinlan, Joseph	Washington University in St. Louis
Ramberg, Brett	Ohio State University
Rapata, Matthew	Purdue University
Redmond, Rachael	Saint Mary's College, Notre Dame
Reed, Christina	University of Cincinnati
Regan, Sean	Illinois State University
Revell, Peter Marcus	University of Illinois at Chicago
Rimkus, David	University of Illinois at Urbana-Champaign
Rizzo, Vincent	Joliet Junior College
Rodriguez, Ricardo	Joliet Junior College
Rohrer, Nicholas	University of Illinois at Urbana-Champaign
Rojas, Joseph	Loyola University Chicago
Rosa, Madeline	University of Iowa
Ruettiger, Mary	Eastern Illinois University
Ruzich, Megan	University of Iowa

Ryan, Kevin	Purdue University
Sanders, Timothy	University of Wisconsin-Madison
Schmidt, Madeline	Arizona State University
Schout, Meredith	Waubonsee Community College
Schramm III, Karl	Illinois State University
Seerup, Sean	University of Illinois at Urbana-Champaign
Seitz, Sarah	University of Indianapolis
Serpico, Nicholas	DePaul University
Shaw, Michael	Joliet Junior College
Shinn, Leila	University of Illinois at Urbana-Champaign
Simpson, Jon	University of Iowa
Sinclair, Shannon	Joliet Junior College
Sitar, Brandy	Elmhurst College
Smith, Charles	St. Ambrose University
Smith, Mardez	University of Illinois at Urbana-Champaign
Smyth, Ryan	Purdue University
Sochacki, Szymon	St. Ambrose University
Spinazzola, Daniel	Illinois State University
Stark, James	University of Illinois at Urbana-Champaign
Stepuszek, Richard	Southern Illinois University-Carbondale
Stiles, Moriah	Lewis University
Stockus, Jessica	University of Miami
Stoffels, Madeline	Illinois State University
Stolarz, Gabrielle	Loyola University Chicago
Streicher, Ryan	Joliet Junior College
Sulikowski, Maureen	Moraine Valley Community College
Sullivan, Stephen	Joliet Junior College
Swintek, James	Western Michigan University
Tadros, Fadi	Moraine Valley Community College
Togher, Michael	St. Charles Community College
Tracy, Patricia	St. Ambrose University
Trafton, Hannah	Bradley University
Trahey, Victoria	DePaul University
Trainor, Alexander	University of Colorado-Boulder
Trainor, Noelle	Illinois State University
Travis, Samuel	Indiana University-Bloomington
Troha, Tyler	Carthage College
Trowbridge, Matthew	Central Michigan University
Turner, Emily	University of Illinois at Urbana-Champaign
Uthe, Colin	Ripon College
Vance, Melissa	Bradley University
Vaughan Jr., Frank	Illinois State University
Vazquez, Austin	Joliet Junior College
Veltri, Christina	Lewis University
Vennetti, Ashley	University of Kentucky

Vernon, Victor	Indiana State University
Walsh, Caitlyn	Moraine Valley Community College
Walsh, Sarah	DePaul University
Weaver, Cody	University of Wisconsin-Whitewater
Weinberger, Madeline	Grand Valley State University
Welch, Tyler	Bradley University
Wetherald, Kimberly	Eastern Illinois University
Wetzel, Daniel	Saint Xavier University
White, Meredith	Southern Illinois University-Carbondale
Wilson, Ryan	Olivet Nazarene University
Wittmann, Kathleen	Grand Valley State University
Wojtkiewicz, Brittney	University of Tampa
Zawadski, Ryan	Joliet Junior College
Zeniecki, Margaret	Marquette University

TOTAL BREAKDOWN:

Students planning on attending four-year colleges	=	219
Students planning on attending two-year colleges	=	58
Students planning on attending military academies	=	1
Students planning on enlisting in the military	=	3
Students planning on entering the work force	=	1



ILLINOIS STATE SCHOLARS

George Borrelli	Courtney Brown	Brian Cichon
Amanda Coglianesse	Shannon Collins	Mark Connolly
Daniel Cwiertniak	Kevin DeFilippis	Colin Doyle
Brendan Duffner	Joseph Filer	Aidan Flaherty
Sarah Formentini	Ryan Gillespie	Kara Golebiowski
Bret Gray	Terrence Harris	Jennifer Hoffman
Justin Ibarra	Nicholas Kaminski	Haley Koth
Michael Kronberg	Brandon Magallones	Cayla Maher
Peter Marianovich	Collin McEnery	Christopher Pelech
Zachary Plantz	Jason Prickel	Ilana Primack
Blake Prunsky	Dominic Quaranta	Joseph Quinlan
David Rimkus	Nicholas Rohrer	Timothy Sanders
Leila Shinn	James Stark	Jessica Stockus
Matthew Trowbridge	Melissa Vance	Sarah Walsh
	Tyler Welch	

National Merit Finalist

Sarah Formentini

National Merit Commended Students

Haley Koth

Dominic Quaranta

SCHOLARSHIPS ACCEPTED BY THE CLASS OF 2011

Albert J. Felman Trust Scholarship

Alanna Murray

American Italian Cultural Society Scholarship

Amanda Coglianesse

Arizona State University Dean Award

Kevin Graham

Arizona State University New American University Scholarship

Karly Duffy

AT&T Foundation Scholarship

Nicholas Serpico

Augustana College Dean's Scholarship

Elizabeth Orlando

Augustana College Founder's Scholarship

Sarah Frainey

Augustana College Presidential Scholarship

Bradley Gaskin

Benedictine University Catholic High School Award

Gina Doughney

Zachary Oesterreicher

Benedictine University Life Lived in Balance Honors Society Award
Zachary Oesterreicher

Benedictine University Life Lived in Balance Leadership Award
Zachary Oesterreicher

Benedictine University Presidential Scholarship
Zachary Oesterreicher

Benedictine University St. Benedict Award
Gina Doughney

Berman & Sons Accounting Scholarship
Matthew Trowbridge

Best Buy @ 15 Scholarship
Lauren Brizgys

Boston College Full Athletic Scholarship
Daniel Lembke

Bradley University Achievement Grant
Jessica Maas
Hannah Trafton

Bradley University Garrett-Provost Scholarship
Justin Ibarra

Bradley University Presidential Scholarship
Shannon Collins
Justin Ibarra
Melissa Vance
Tyler Welch

Bradley University Scholarship
Marissa Klimek

Carthage College Director's Grant
Sean Carroll

Carthage College Financial Aid Grant
Sean Carroll

Carthage College Robert Todd Grant
Tyler Troha

Central Michigan University Baseball Grant-in-aid Scholarship
Joseph Houlihan

Central Michigan University Board of Trustees Honor Scholarship
Matthew Trowbridge

Central Michigan University Leadership Distinction Award
Joseph Houlihan

Central Michigan University President's Award
Matthew Trowbridge

Central Michigan University Superior Scholar Award
Matthew Trowbridge

Charles E. Murphy Scholarship to DePaul University
Connor Contorno

Creighton University Athletic Scholarship
Amanda Noonan

Creighton University Founders Scholarship
Amanda Noonan

DePaul University Dean's Scholarship
Ryan Gillespie

DePaul University Presidential Scholarship
Connor Contorno
Nicholas Serpico

DePaul University Scholar's Award
Casey Contorno

DePaul University St. Vincent de Paul Award
Sean McSwain
Victoria Trahey

Dr. Kelly E. Ludwig Memorial Scholarship
Megan Hettinger

Elmhurst College Dean's Scholarship
Christina Dabrowski
Brandy Sitar

Exchange Club of Joliet Youth of the Year Scholarship Finalist
Haley Koth

Ferris State University Dean's Scholarship
Kristin Maratea

Ferris State University Great Lakes Scholarship
Kristin Maratea

Franciscan University of Steubenville Proud2BCatholic Award
Ann Grossmayer

Franciscan University of Steubenville University Scholarship
Ann Grossmayer
Alanna Murray

Homer Township Chamber of Commerce Scholarship
Haley Koth

Illinois Correctional Employees Memorial Association Scholarship
Andrea Carlson

Illinois Special Education Teacher Tuition Waiver
Jessica Grynevich

Illinois State University Redbird Academic Scholarship
Matthew McGuire

Illinois Wesleyan University Alumni Opportunity Grant
Alycia Klika

Illinois Wesleyan University Alumni Scholarship
Gabriel Aprati
Evan Berna
Zachary Hanlon
Alycia Klika
Michael Kronberg

Indiana State University Full Athletic Scholarship
Victor Vernon

Indiana University Prestige Scholarship
Collin McEnery

Indiana University Athletic Scholarship
Samuel Travis

Iowa Central Community College Full Book Scholarship
Daniel Potempa

Iowa Central Community College Tuition Scholarship
Daniel Potempa

John Carroll University Scholarship
Celeste Bern

Joliet Junior College Foundation Scholarship
Shannon Sinclair

Knox College Ellen Browning Scripps Scholarship
Blaise Houston

Knox College Founders Scholarship
Blaise Houston

Kristen Zastro Scholarship
Ryan Ludwig

Lewis University Bishop Bernard Sheil Scholarship
Dillon Murray
Moriah Stiles

Lewis University Christian Brothers Achievement Award
Joseph Block
Alison Owoc

Lewis University Frank J. Lewis Scholarship
Nicholas Kaminski
Christopher Pelech

Lewis University LaSallian Grant
Moriah Stiles

Lewis University Michael and Frances Fitzpatrick Scholarship
Bridget Kay

Lewis University Tuition Exchange Award
Christopher Pelech

Loras College Catholic High School Grant
Brian Cichon
Gerard Huguelet

Loras College Legacy Award
Gerard Huguelet

Loras College Merit Award
Brian Cichon
Gerard Huguelet

Loretta Murphy Scholarship to Joliet Junior College
Shannon Sinclair

Loyola University Chicago Catholic Heritage Award
George Borrelli
Joseph Filer

Sarah Formentini
 Morgan Hartz
 Brian Liceaga
 Bradley Little
 Jake Murphy
 Joseph Rojas
 Gabrielle Stolarz
Loyola University Chicago Dean's Scholarship
 Morgan Hartz
 Brian Liceaga
 Joseph Rojas
Loyola University Chicago Grant
 Bradley Little
Loyola University Chicago National Merit Full Tuition Scholarship
 Sarah Formentini
Loyola University Chicago Loyola Scholarship
 George Borrelli
 Bradley Little
Loyola University Maryland Athletic Scholarship
 Melinda Maloney
Marquette Bank Scholarship
 Noelle Burchett
Marquette University Ignatius Academic Distinction Scholarship
 Terrence Harris
 Peter Marianovich
Marquette University Magis Award
 Brittany Boncuore
 Rory Gilhooly
 Terrence Harris
 Stephanie Loupakos
 Stacy O'Neill
Millikin University Academic Merit Scholarship
 Raymond Ames
 Christopher Hartley
Missouri University of Science and Technology Athletic Scholarship
 Kaitlyn McDonald
Missouri University of Science and Technology Out of State Tuition Waiver
 Kaitlyn McDonald
Missouri University of Science and Technology Missouri Miner Scholarship
 Kaitlyn McDonald
Missouri University of Science and Technology Missouri Miner II Scholarship
 Kaitlyn McDonald
Missouri University of Science and Technology WISE Scholarship
 Kaitlyn McDonald
Monmouth College Achievement Award
 Megan Hettinger

Monmouth College CIC Tuition Exchange
Megan Hettinger

Mr. & Mrs. Frederick W. Schmidt, Sr. and Mynne Kuhn Scholarship
Sarah Formentini
Joseph Quinlan
Nicholas Rohrer

National Merit Scholarship
Sarah Formentini

New Lenox Rotary Scholarship
Sarah Formentini

North Central College Alumni Scholarship
Amanda Coglianese

North Central College Goodwin Scholarship for Prospective Teachers
Amanda Coglianese

North Central College Honor Scholarship
Catherine Ferrill

North Central College Presidential Scholarship
Amanda Coglianese
Jennifer Hoffman

Northwestern University Athletic Scholarship
Brandon Magallones

Olivet Nazarene University Grant
Ryan Wilson

Orland Park Rotary Scholarship
Ryan Ludwig

Orland Township Foundation Scholarship
Colin Doyle
Kristin Eglar
Ryan Ludwig

Palos Fine Arts Association Scholarship
Brian Liceaga

Purdue University Presidential Scholarship
Kevin Ryan

Purdue University Scholarship Award of Excellence
Lauren Brizgys

Ripon College Evans Achievement Award
Colin Uthe

Ripon College Grant
Colin Uthe

Ripon College Trustee Grant
Colin Uthe

Saint Louis University Billiken Catholic Award
Martin Moran

Saint Louis University Dean's Scholarship
Caroline Casper
Aaron Judge

Allison Mackay
Saint Louis University Grant
Caroline Casper
Mackenzie Fisher
Martin Moran
Saint Louis University Ignatian Tuition Scholarship
Mackenzie Fisher
Saint Mary's College, Notre Dame Bertrand Award
Rachael Redmond
Saint Mary's College, Notre Dame Dean's Scholarship
Noelle Burchett
Sarah Prezek
Saint Mary's College, Notre Dame Grant
Noelle Burchett
Saint Mary's College, Notre Dame Moreau Presidential Scholarship
Haley Koth
Saint Mary's College, Notre Dame Mother Pauline Award
Noelle Burchett
Haley Koth
Saint Mary's University of Minnesota Alumni Child Scholarship
Robert Glynn
Saint Mary's University of Minnesota Grant
Robert Glynn
Saint Mary's University of Minnesota Presidential Scholarship
Robert Glynn
Saint Mary's University of Minnesota Tomorrow's Leader Scholarship
Robert Glynn
Saint Xavier University Grant
Jackson King
Saint Xavier University Athletic Scholarship
Frank Markasovic
Daniel Wetzel
Saint Xavier University Catholic High School Scholarship Competition Honorable Mention
Frank Markasovic
Saint Xavier University Merit Scholarship
Frank Markasovic
Daniel Wetzel
Saint Xavier University Presidential Scholarship
Jackson King
Saint Xavier University Residence Hall Award
Jackson King
Daniel Wetzel
St. Ambrose University Academic Scholarship
Margaret Bell
Courtney Fedor
Ashley Lareau

Elene Magafas
Erin McErlean
Ashley Oddo
Ryan Olson
Brittany Ostrowski
Charles Smith
Szymon Sochacki
Patricia Tracy
St. Ambrose University Grant
Tyler Lerner
St. Ambrose University Athletic Scholarship
Tyler Lerner
Brittany Ostrowski
Charles Smith
Szymon Sochacki
St. Mary's Church, Minooka Scholarship
Luke O'Brien
Southeast Missouri State University Foundation Leader Award
Stacy O'Keefe
Tealight Foundation Scholarship
Bryanna Garwood
Trinity Christian College Academic Excellence Scholarship
Kelsey Misniakiewicz
United States Air Force Academy Appointment
Jessica Abbott
United States Army ROTC Scholarship
Jackson McLaughlin
University of Central Missouri Full Athletic Scholarship
Danielle Barry
University of Central Missouri Non-Resident Scholar Award
Danielle Barry
University of Central Missouri Red & Black Scholarship
Danielle Barry
University of Dayton Adele Scholarship
Colin Doyle
University of Dayton Dean's Merit Scholarship
Andrea Heniff
University of Dayton Trustee's Merit Scholarship
Colin Doyle
University of Illinois at Springfield Lincoln Scholar Award
Andrea Carlson
University of Illinois at Urbana-Champaign Grainger Freshman Award
Nicholas Rohrer
University of Illinois at Urbana-Champaign President's Award Program
Jackson McLaughlin

University of Indianapolis Dean's Scholarship
Sarah Seitz

University of Indianapolis Lugar Award
Sarah Seitz

University of Iowa Advantage Iowa Award
Madeline Rosa

University of Iowa National Scholars Award
Eric Marth

University of Louisiana-Lafayette In-State Tuition Scholarship
Avery Morgan

University of Louisiana-Lafayette TOPS Scholarship
Avery Morgan

University of Miami University Scholarship
Jessica Stockus

University of Notre Dame University Scholarship
Kevin DeFilippis

University of St. Francis Catholic High School Award
Kelly McPartland

University of Tampa Dean's Scholarship
Brittany Wojtkiewicz

Upper Iowa University Academic Scholarship
Daniel Cwiertniak

Upper Iowa University Athletic Scholarship
Daniel Cwiertniak

Valparaiso University Presidential Scholarship
Kristin Eglar
Ashley Hornung

VFW Voice of Democracy Award
Haley Koth

Villanova University Augustinian High School Scholarship
Courtney Brown

Washington University in St. Louis Eliot Scholarship
Joseph Quinlan

Wesleyan University Matriculation Grant
Mitchell Godfrey

Wesleyan University Scholarship
Mitchell Godfrey

Please note: This list is current as of the date of graduation. Students may continue to receive scholarships throughout the summer.

STUDENTS WHO HAVE MADE ATHLETIC COMMITMENTS
OR SIGNED LETTERS OF INTENT

Boston College

Daniel Lembke (football)

Central Michigan University

Joseph Houlihan (baseball)

Matthew Trowbridge (baseball)

Creighton University

Amanda Noonan (tennis)

Illinois Wesleyan University

Gabriel Aprati (golf)

Evan Berna (golf)

Michael Kronberg (football)

Indiana State University

Victor Vernon (football)

Indiana University

Collin McEnery (baseball)

Samuel Travis (baseball)

Iowa Central Community College

Edwin Cooper (wrestling)

Daniel Potempa (baseball)

Joliet Junior College

Nicholas Gould (baseball)

Casey Papp (baseball)

Austin Vazquez (baseball)

Knox College

Blaise Houston (basketball)

Loras College

Brian Cichon (soccer)

Loyola University Maryland

Melinda Maloney (volleyball)

Millikin University

Raymond Ames (football)

Missouri University of Science and Technology

Kaitlyn McDonald (volleyball)

Monmouth College

Megan Hettinger (soccer)

North Central College

Amanda Coglianese (track)

Northwestern University

Brandon Magallones (baseball)

Ripon College

Colin Uthe (basketball)

Saint Xavier University

Jackson King (football)
Frank Markasovic (football)
Daniel Wetzel (baseball)

St. Ambrose University

Brittany Ostrowski (soccer)
Charles Smith (football)
Szymon Sochacki (football)

St. Charles Community College

Michael Togher (wrestling)

Tallahassee Community College

Kelly Engwall (softball)

University of Central Missouri

Danielle Barry (basketball)

University of Cincinnati

Christina Reed (soccer)

University of Notre Dame

Kevin DeFilippis (baseball)

University of Wisconsin-Whitewater

Cody Weaver (football)

Upper Iowa University

Daniel Cwiertniak (baseball)

Washington University in St. Louis

Dominic Quaranta (baseball)

Webster University

Kathleen Kennedy (tennis)

