

# KELLEY ACADEMIC PEER COACHING PROGRAM

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October Newsletter, Fall 2018



## Upcoming Coaching Events

**Sunday, October 28 (5:30 - 7:00 pm):**  
Coaches' Dinner, CG 0034

**Friday, November 9 (11:00 AM - 12:30 PM):**  
Steering Committee Meeting, HH 3006

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**Program Update**

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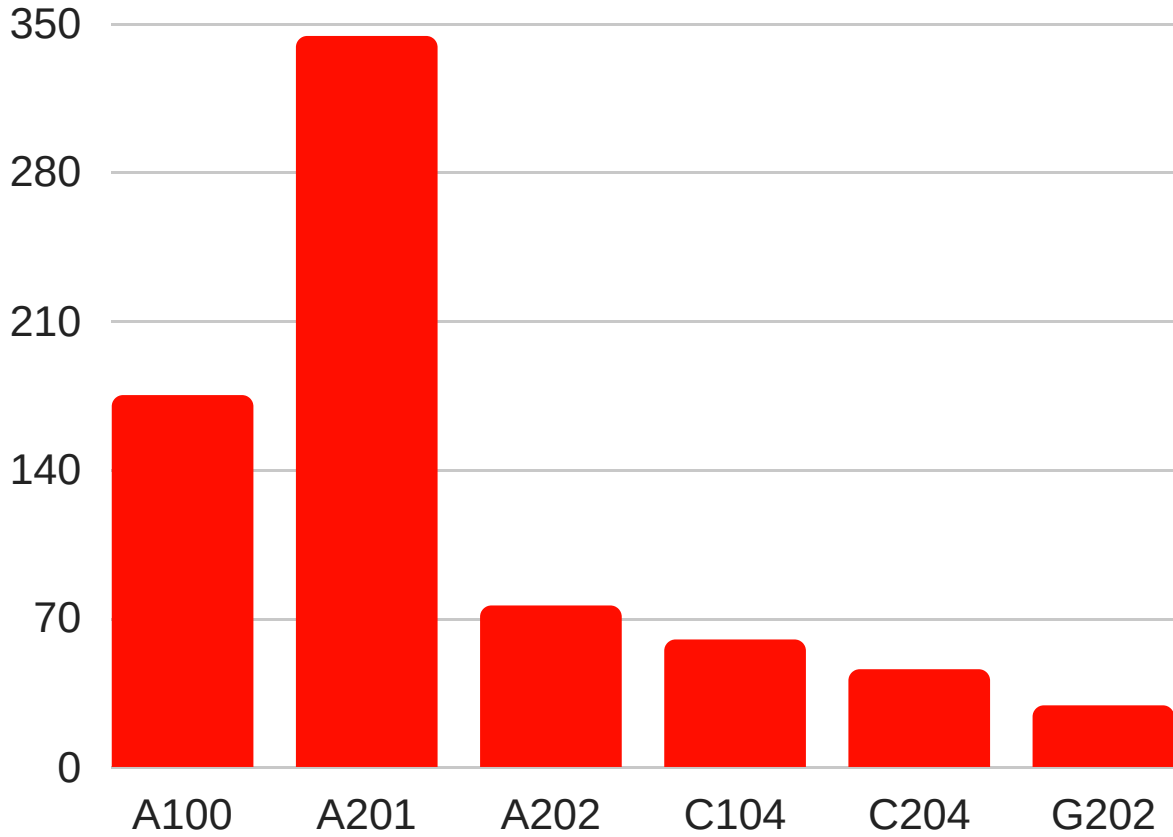
**Coaches' Spotlights**

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# Program Update

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## Number of confirmed or completed appointments:



**Program, Total Completed Appointments: 575**

**Program, Total Confirmed Appointments: 155**

## Recognition:

The following individuals represented the coaching program at KLLC Events: Becca Aleynik; Ankita Nathan; Chandler Mick; Lewis Cherry; Matt Nordhoff; Anshuman Shah; Yulong Li; Ralph Pucharoenworakul; Kathryn Scott; Kathryn Scott

## Kelley Peer Academic Coaching LinkedIn Page:

Connect with your fellow peer academic coaches, faculty members, and peer coaching alumni via the Kelley School of Business Academic Peer Coaching LinkedIn group! This will serve as a terrific tool to remain connected to the program throughout your service and beyond. Connect here!



# Coach Spotlight

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## Lauren Bernas

Introduction to Financial Accounting  
(BUS-A201)

Year: Junior

Majors: Accounting; Finance;  
Business Analytics

### Coaching Tips:

1. I try to find a connection with each student I work with, especially at the initial session. Something as simple as asking "Where are you from?" greatly impacts the coaching session. I find that this makes students more comfortable in the appointments. Typically, when students are more comfortable, they are more vocal, and making a connection can help them feel at ease to continue asking questions.
2. I try to ask the students more questions than they ask me. If a student comes in with a question on one particular topic, I will have them fully explain all the theory behind the topic to me. This ensures they know why they are doing the calculations. I also have them re-explain the process after we finish the problem, so I know they fully understand.
3. I try to connect the topics to real-world examples, particularly things they can personally relate to.

### Coaching Appointment Highlights:

My favorite part of peer coaching is seeing the "aha" moment when a student finally understands a concept. This gives me great satisfaction that I am making an impact.

### Why did you decide to join the coaching program?

I decided to become a peer coach because as a student in A100 and A201, I took advantage of peer coaching. These sessions had a positive impact on me, and I wanted to help other students in the same way. I also wanted all students to understand the importance of Accounting in business, regardless of their major.

### Additional Information:

Accounting Committee, Indiana University Dance Marathon; Vice President of Professional Development for Women in Accounting; Kelley Peer Mentor

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