

Sophomore ACTS Reflection Paper Guidelines

Papers should be 2 full pages (typed, double-spaced) using the standard MLA formatting, including 12 pt. font and 1 inch margins.

Structure:

Ideas for reflection papers: Please look over the questions listed below. You DO NOT need to answer all of the questions. Simply use these as a place to begin. If you have any trouble writing your paper, see your Theology teacher or me, Mrs. Potempa.

Introductory paragraph: What did you actually do? Where? What were your expectations as you decided to do this activity? List a few. *Do not take more than ONE paragraph explaining the What, Where, When and How of your service experience.*

Body paragraphs:

In serving others, what talents/gifts did you actually use? For example: physical gifts? Mental gifts? Emotional talents? Spiritual talents? A combination of these?

Connect your experience to something that you have studied/learned in any of your classes.

Explain your feelings that were present as you did your service/used your gift.

Explain what was difficult or easy for you during your service.

Complete this thought: "Through my service project, I learned that..."

What was the reaction of those you served?

Conclusion paragraph:

Explain how your serving experience impacted your faith. (Required)

What new insights about people or yourself came out of your experience? Would you do this service again? Why? Or why not?

Remember that these are only some of the questions that you could use to guide your reflection paper.

Proofread your paper for grammar and spelling errors. Papers that are deemed inadequate or do not meet the required length will be returned to be re-done.